



Since  
1996

جامعة مصر الدولية



# Annual Report

## 2022-2023



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# Executive Summary

## Overview

This report reflects MIU's ongoing commitment to the United Nations Sustainable Development Goals (UNSDGs). It highlights the university's contributions during the academic year 2022/2023. The university focused on 11 out of the 17 SDGs and managed to maintain its ranking position within the bracket of 1001–1500 despite the growing pool of participating universities.

## Key Achievements

- **Highest Performing SDGs:** The university highest scores were achieved in SDG 3 (Good Health and Well-being), SDG 6 (Clean Water and Sanitation) and SDG 16 (Peace, Justice and Strong Institutions).
- **Improved SDGs:** Significant improvements were observed in SDG 3 (Good Health and Well-being), SDG 8 (Decent Work and Economic Growth) and SDG 12 (Responsible Consumption and Production).
- **Areas of Decline:** MIU scores declined in other SDGs, including SDG 1 (No Poverty), SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), SDG 16 (Peace, Justice and Strong Institutions) and SDG 17 (Partnerships for the Goals).

# *Executive Summary (Cont.)*

## **Detailed Performance and Recommendations**

- **SDG 1 (No Poverty):** Improved in two out of four metrics, though the total score decreased by 3.3%.

Recommendation: Expand anti-poverty programs to engage a broader community and increase financial aid percentages.

- **SDG 3 (Good Health and Well-being):** Improved in three metrics with a slight overall score increase of 0.3%.

Recommendation: Strengthen collaborations with the Ministry of Health and Population as well as other healthcare organizations.

- **SDG 4 (Quality Education):** Improved in two metrics, but the total score fell by 7.5%.

Recommendation: Enhance literacy and education programs in local communities and improve continuing education offerings.

- **SDG 5 (Gender Equality):** Improved in one metric, with a total score reduction of 9.1%.

Recommendation: Enhance women's mentoring schemes, increase female participation and provide childcare facilities for staff.

## *Executive Summary (Cont.)*

- **SDG 6 (Clean Water and Sanitation):** Improved in one metric despite a 12.3% score reduction.

Recommendation: Offer educational programs on water management for local communities.

- **SDG 8 (Decent Work and Economic Growth):** Improved in one metric with a 4.5% increase in the total score.

Recommendation: Establish employment unions to enhance employment practices.

- **SDG 10 (Reduced Inequalities):** Improved in three metrics despite a 13.1% decrease in the total score.

Recommendation: Increase the number of first-generation students, students from developing countries and those with disabilities.

- **SDG 11 (Sustainable Cities and Communities):** Improved in one metric with a 14.5% decline in the total score.

Recommendation: Improve public access to green spaces and libraries, collaborate with local authorities on planning and ensure affordable housing access for residents.

- **SDG 12 (Responsible Consumption and Production):** Improved in two metrics with a 6% increase in the total score.

Recommendation: Enhance the publication of sustainability reports.

## *Executive Summary (Cont.)*

- **SDG 16 (Peace, Justice and Strong Institutions):** Improved in one metric though the total score decreased by 3.9%.

Recommendation: Strengthen cooperation with government entities and engage stakeholders more effectively.

- **SDG 17 (Partnerships for the Goals):** Improved in one metric despite a 33.6% decrease in the total score.

Recommendation: Foster stronger relationships with the government and NGOs, improve sustainability report publications, integrate sustainability courses into educational programs and enhance community education.



# *Executive Summary (Cont.)*

## **General Recommendations for Improvement**

To enhance the university's contributions to sustainable development, the following recommendations are proposed:

- **Support Multi-disciplinary Research:** Encourage research initiatives that contribute to multiple SDGs.
- **Documentation:** Ensure all activities are documented and are accessible on the MIU website and that all departments submit annual reports detailing their contributions to the SDGs, including improvement plans and actions.
- **Community Engagement:** Promote initiatives to share university facilities with the local community.
- **Innovation:** Support multidisciplinary research projects and innovations for sustainable solutions.
- **Partnership and Cross-Sector Collaborations:** Pursue further agreements with local, national and international partners to advance SDG-related initiatives.

## *Executive Summary (Cont.)*

- **Annual Sustainability Conference:** Organize an annual sustainability conference showcasing the university's sustainability initiatives, ensuring active participation from both internal and external stakeholders.
- **Achievement of all SDGs:** Develop an action plan with realistic timeframe for achieving all SDGs.

### **Conclusion**

Although the university has made progress in several SDGs, there is a need for strategic enhancements to address areas of decline. Implementing the recommendations can solidify MIU commitment to the SDGs, enhance its impact and improve its future rankings.



# *Main Report (Performance Analysis)*

## Misr International University is Recognized by Times Higher Education Impact Rankings for the Fifth Time

MIU has achieved an important milestone, being ranked among the best universities in the world in the Times Higher Education Impact Rankings.

As one of the universities contributing most to the achievement of the United Nations Sustainable Development Goals, MIU has ranked 1001-1500 among 2152 universities from 125 countries worldwide. In Goal 3, Good Health and Well-being, MIU ranked 401 – 600, in Goal 6, Clean Water and Sanitation, it ranked 401 - 600, in Goal 16, Peace, Justice and Strong Institutions, it ranked 401 – 600 and in Goal 17, Partnerships for the Goals, the university ranked 1001-1500.

This rank highlights the commitment of the University's Faculty, staff and students to actively pursue the United Nations' Sustainable Development Goals, thereby enhancing the university's international standing.

<https://2u.pw/7Buw9boU>



# Introduction

This annual report on MIU's contributions to the United Nations Sustainable Development Goals (UNSDGs) provides a comprehensive overview of the university efforts to support global sustainability and align with the Times Higher Education Impact Rankings framework. It provides an objective analysis of university performance across 11 SDGs, highlighting key achievements, areas of improvement and recommendations for future progress to achieve sustainable development.

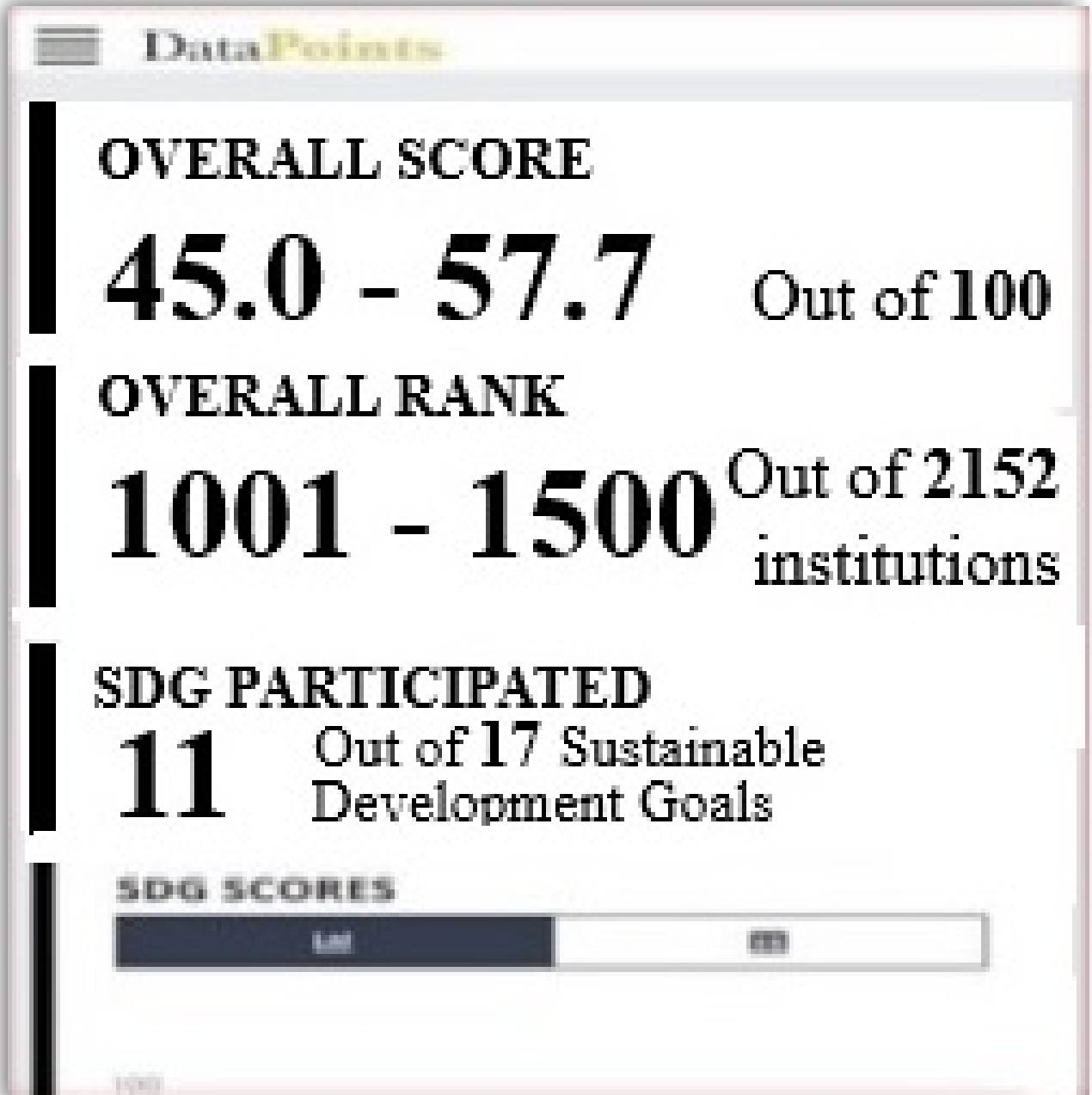


## Introduction (Cont.)

In the academic year 2022/2023, MIU demonstrated continued commitment to SDGs, with improvements in certain goals such as SDG 3 (Good Health and Well-being), SDG 8 (Decent Work and Economic Growth) and SDG 12 (Responsible Consumption and Production). However, scores declined in SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities) and SDG 11 (Sustainable Cities and Communities).



## Results of 2021-2022 Impact Ranking



## Results of 2021-2022 Impact Ranking (Cont.):



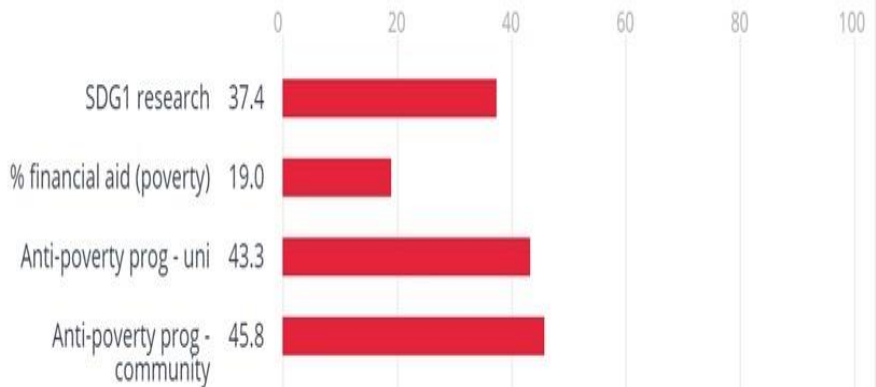
# Results of 2021-2022 Impact Ranking (Cont.):

1 

## NO POVERTY

SCORE RANK  
**35.7** **601-800** out of 1093 institutions

[Details](#)



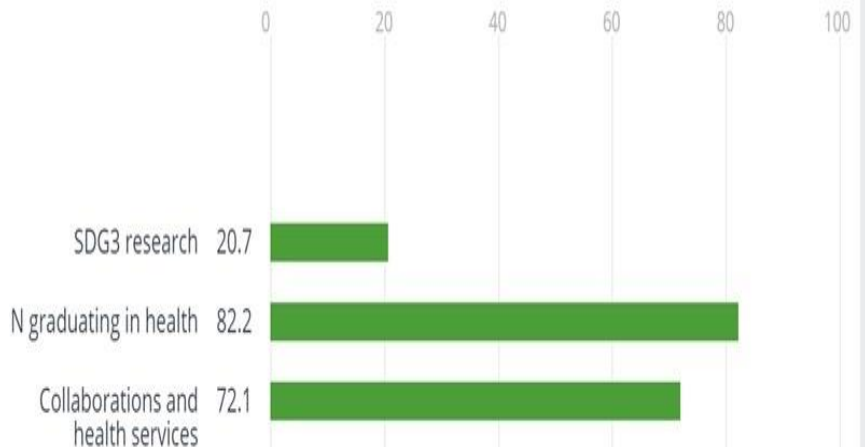
3 

## GOOD HEALTH AND WELLBEING

QUALIFYING SDG - 26% OF OVERALL

SCORE RANK  
**61.7** **401-600** out of 1498 institutions

[Details](#)



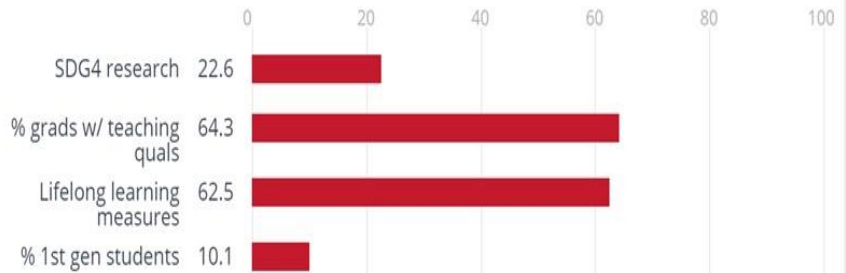
# Results of 2021-2022 Impact Ranking (Cont.):

## 4

### QUALITY EDUCATION

SCORE RANK  
**35.9** **1001-1500** out of 1681 institutions

[Details](#)

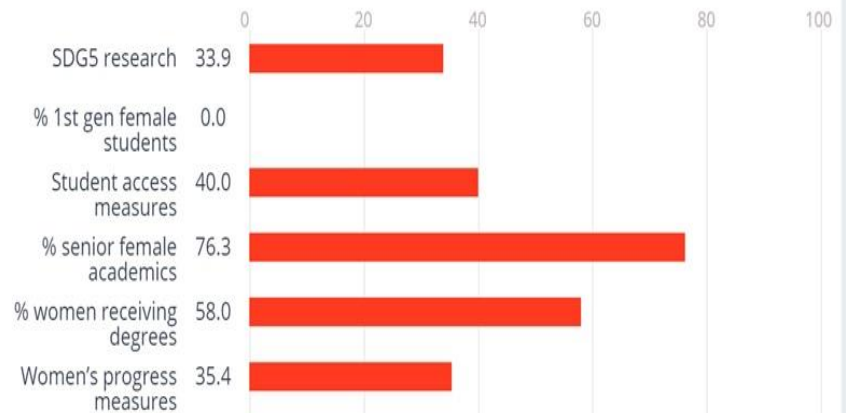


## 5

### GENDER EQUALITY

SCORE RANK  
**39.1** **801-1000** out of 1361 institutions

[Details](#)





# Results of 2021-2022 Impact Ranking (Cont.):

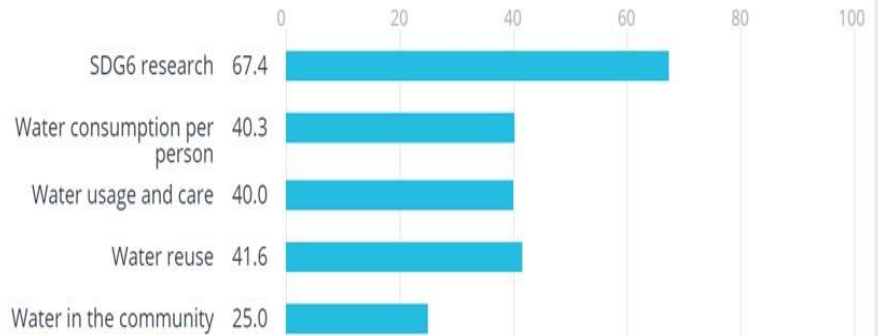
## 6

### CLEAN WATER AND SANITATION

QUALIFYING SDG - 26% OF OVERALL

SCORE RANK  
**44.8** **401-600** out of 867 institutions

[Details](#)

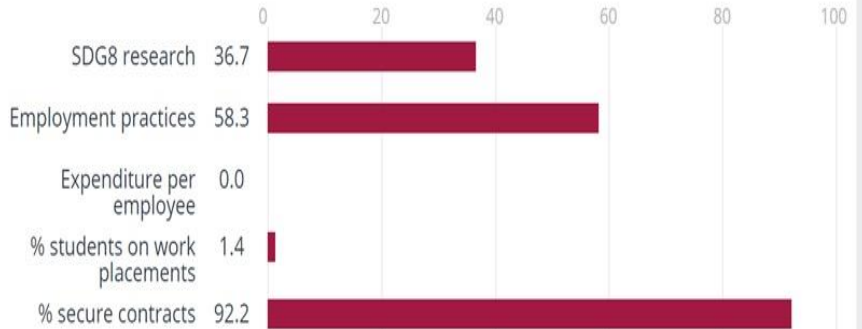


## 8

### DECENT WORK AND ECONOMIC GROWTH

SCORE RANK  
**39.1** **801-1000** out of 1149 institutions

[Details](#)



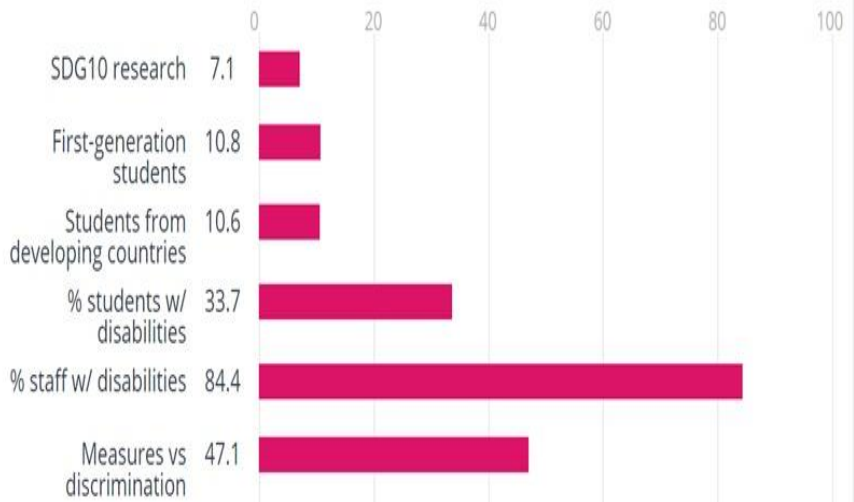
# Results of 2021-2022 Impact Ranking (Cont.):

10

## REDUCED INEQUALITIES

SCORE RANK  
**27.8** **801-1000** out of 1108 institutions

Details

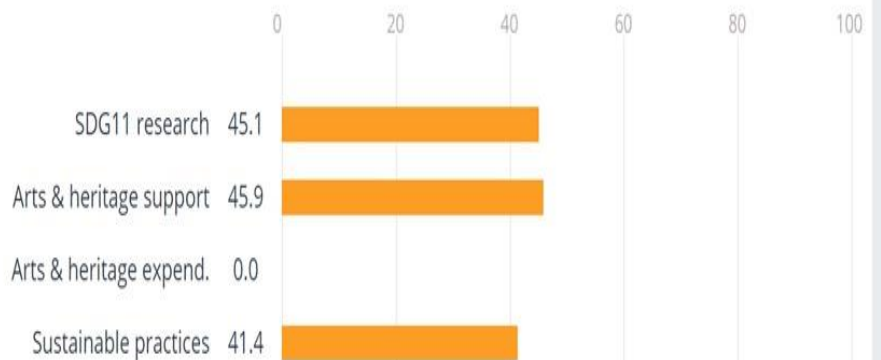


11

## SUSTAINABLE CITIES AND COMMUNITIES

SCORE RANK  
**37.1** **601-800** out of 1026 institutions

Details



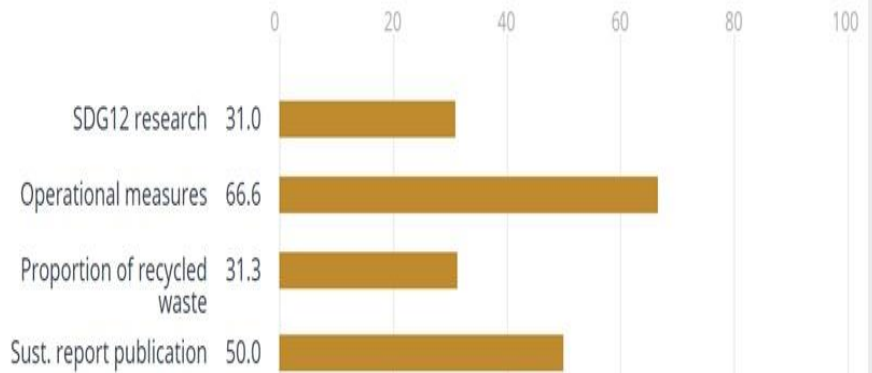
# Results of 2021-2022 Impact Ranking (Cont.):

12 ∞

## RESPONSIBLE CONSUMPTION AND PRODUCTION

SCORE RANK  
**44.3** **401-600** out of 825 institutions

[Details](#)



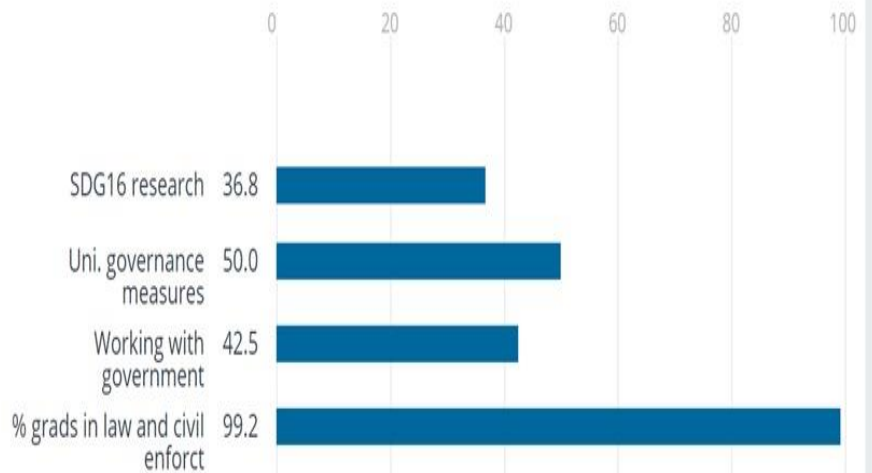
16 

## PEACE, JUSTICE AND STRONG INSTITUTIONS

QUALIFYING SDG - 26% OF OVERALL

SCORE RANK  
**56.1** **401-600** out of 1086 institutions

[Details](#)



# Results of 2021-2022 Impact Ranking (Cont.):

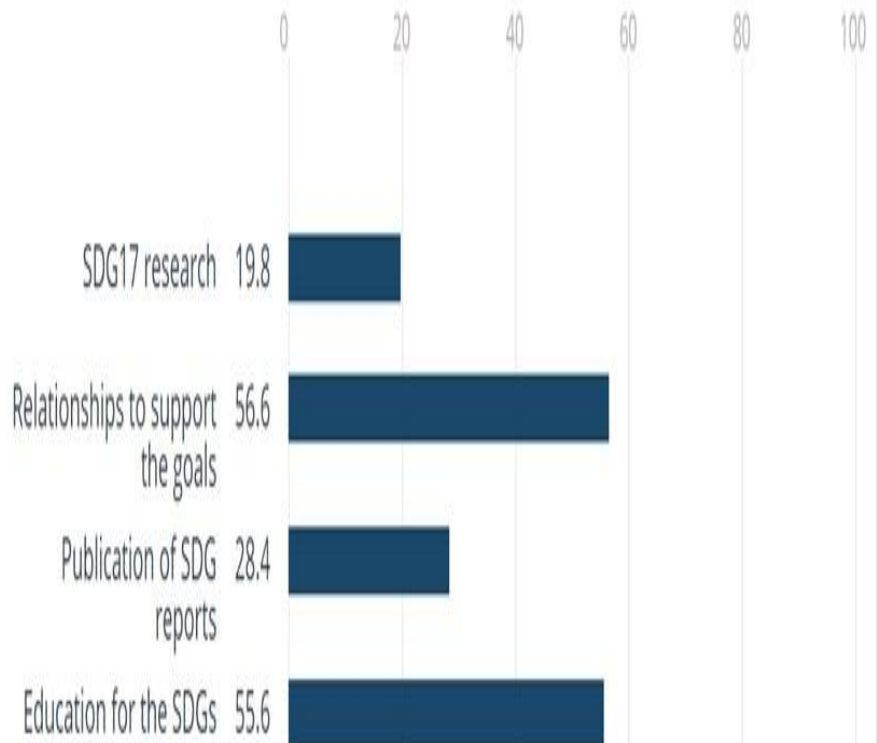
17 

## PARTNERSHIP FOR THE GOALS

MANDATORY QUALIFYING SDG - 22% OF OVERALL

SCORE RANK  
**38.7** **1001-1500** out of 2031 institutions

[Details](#)



# Evaluation of Impact Ranking of MIU 2020/2021 and 2021/2022

## Introduction

Misr International University's participation in Times Higher Education Impact Rankings started in 2020. The following report aims at measuring performance of the university in rankings as well as suggesting methods of improvement. Figure (1) represents the number of Egyptian universities and their distribution (Governmental and Private) in the past two years. There is an increase in number of private and national universities' participation while the number of governmental universities hasn't changed.

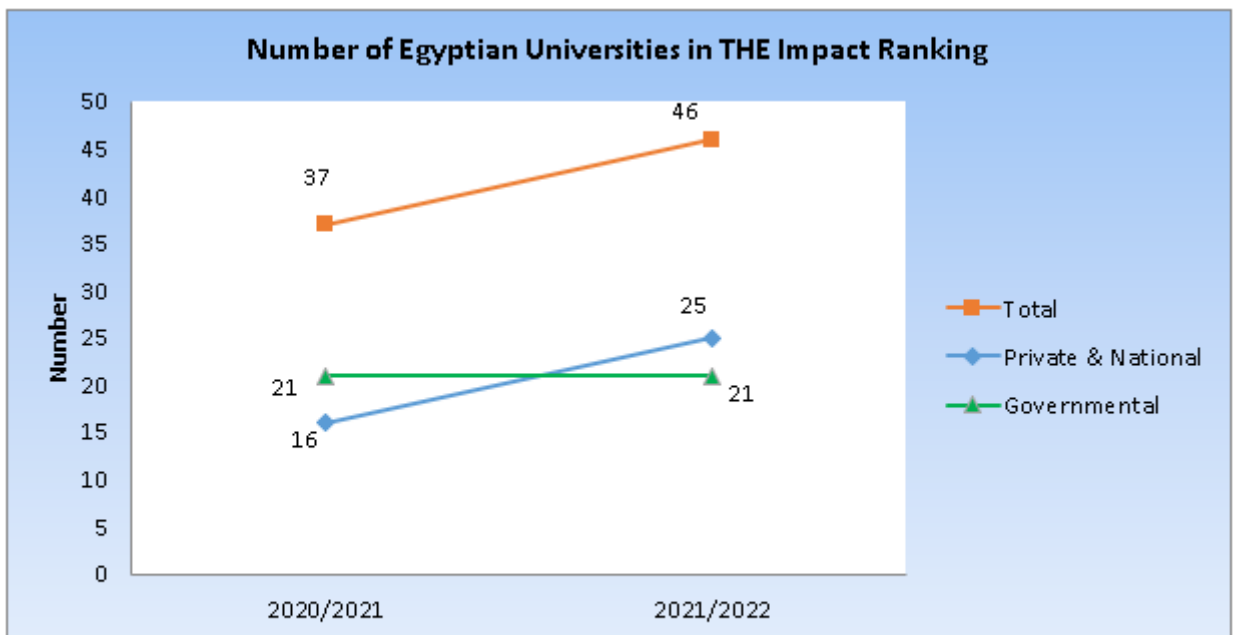


Figure 1. Number and distribution of Egyptian universities participating in THE Rankings from 2020/2021 to 2021/2022

## Evaluation of Impact Ranking of MIU 2020/2021&2021/2022(Cont.):

In 2020/2021, MIU scored 56.5 out of 100 as a total score in THE Rankings and ranked 801-1000 out of 1591 universities while in 2021/2022 it ranked 1001-1500 out of 1963 universities. MIU participated in 11 goals of THE Impact Rankings. The highest scores were achieved in SDG 3, SDG 6 and SDG 16. Analysis of overall goal scores revealed improvement in SDG3, SDG 8 and SDG 12. There was a decline in scores of other goals (Figure 2).

Scores of MIU in different SDGs in relation to the median scores worldwide is presented in Figure (3).



# Improvement in MIU Total Score and Rank through the years 2020/2021 to 2021/2022



Figure 2. Performance of MIU in different SDGs 2020/2021 to 2021/2022

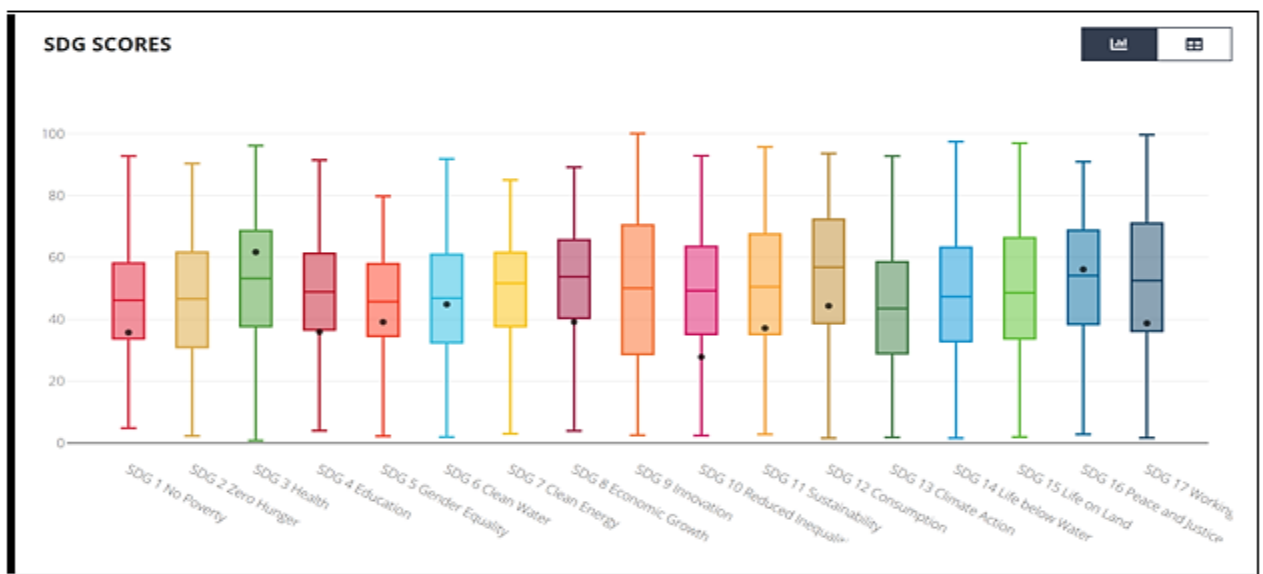


Figure 3. Scores of MIU (Black Dot) in relation to the median scores worldwide

## Assessment of Improvement in Different SDGs

Figure (4) represents traffic light model for progress in all indicators of the 11 SDGs in 2020/2021 and 2021/2022. Green color indicates improvement of the score, yellow color indicates no change while red color represents decrease in score.

SDG 1		SDG 3		SDG 4	
Research		Research		Research	
% Financial aid		N graduating in health		% grads with teaching qualities	
Anti-poverty program - University		Collaboration and health services		Lifelong learning measures	
Anti-poverty program - Community		Score		% 1st generation students	
Score				Score	
SDG 5		SDG 6		SDG 8	
Research		Research		Research	
% 1st generation female students		Water consumption per person		Employment practices	
Student access measures		Water usage and care		Expenditure per employee	
% senior female academics		Water reuse		% students on work placement	
% women receiving degrees		Water in the community		% secure contracts	
Women's progress measures		Score		Score	
Score					
SDG 10		SDG 11		SDG 12	
Research		Research		Research	
First-generation students		Arts and heritage support		Operational measures	
Students from developing countries		Arts & heritage expenditures		Proportion of recycled waste	
% students with disabilities		Sustainable practices		Sustainable report publication	
% staff with disabilities		Score		Score	
Measures versus discrimination					
Score					
SDG 16		SDG 17			
Research		Research			
University governance measures		Relationships to support the goals			
Working with government		Publication of SDG reports			
% grades in law and civil enforcement		Education for the SDGs			
Score		Score			

**Figure 4. Traffic light model for assessment of improvement in indicators of each goal**  
(Green: improvement, Yellow: no change, Red: decrease)



# Assessment of Improvement in Different SDGs

## 1. **SDG 1 (No Poverty)**

SDG 1 consists of four metrics. In 2021/2022 ranking, the university has improved in two metrics. The total score is reduced by 3.3% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include modifying the anti-poverty program to include wider community in addition to raising the percentage of financial aid.

## 2. **SDG 3 (Good Health and Well-Being)**

The university has improved in three metrics of SDG 3. The improvement in the total score is 0.3% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include enhancement of collaborations with Ministry of Health and Population and other healthcare organizations.

### 3. **SDG 4 (Quality Education)**

The university has improved in two metrics of SDG 4. The total score is reduced by 7.5% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include providing programs to enhance literacy and education in communities and schools in the university's local area and beyond in addition to improving continuing education programs.

### 4. **SDG 5 (Gender Equality)**

The university showed improvement in one metric. It has no first-generation female students. The total score reduced by 9.1%. Suggestions for improvement in this goal include improving women's mentoring schemes and participation of female students in these schemes. Another suggestion is providing childcare facilities for staff.

5.  **SDG 6 (Clean Water and Sanitation)**

The university showed an improvement in one metric. The total score reduced by 12.3%. Suggestions for improvement in this goal include offering educational opportunities for local communities to learn about good water management.

6.  **SDG 8 (Decent Work and Economic Growth)**

SDG 8 consists of five metrics. The university has improved in one metric in addition to the total score. The improvement in the total score is 4.5% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include formation of employment unions to improve employment practices.



## 7. SDG 10 (Reduced Inequalities)

SDG 10 consists of six metrics. The university has improved in three metrics. The total score reduced by 13.1% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include increasing number of first-generation students, students from developing countries in addition to students and staff with disabilities.

## 8. SDG 11 (Sustainable Cities and Communities)

SDG 11 consists of four metrics. The university has improved in one metric. The total score reduced by 14.5% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include improving public access to green spaces and libraries in addition to collaboration with local authorities to address planning issues and ensure that local residents are able to access affordable housing.

9.  **SDG 12 (Responsible Consumption and Production)**

The goal consists of four metrics. The university has improved in two metrics in addition to the total score. The total score increased by 6% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include improving sustainability reports' publication.

10.  **SDG 16 (Peace, Justice and Strong Institutions):**

The goal consists of four metrics. The university has improved in one metric. The total score reduced by 3.9% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include enhancing cooperation with government and engagement of stakeholders.



11.  **SDG 17 (Partnerships for the Goals)**

SDG 17 consists of four metrics. The university has improved in one metric. The total score decreased by 33.6% from 2020/2021 to 2021/2022. Suggestions for improvement in this goal include enhancing the relationships with the government and NGOs for participation in projects targeting SDGs, improving sustainability reports' publication, adding specific courses of sustainability in the educational programs in addition to improving education for SDGs in the community.



## General Suggestions for Improvement

- Support multi-disciplinary research that contributes to multiple SDGs.
- All activities must be documented on MIU website.
- Departments must submit annual report showing their contribution in SDGs. The report includes improvement plan and actions to improve SDGs.
- The university must share its facilities with the local community to improve stewardship.
- Support innovation for sustainable development solutions.
- Further agreements between the university, local, national and international partners should be conducted.

# THE Impact Rankings for the Academic Year 2021 - 2022

## Four Pillars

### FOUR ASPECTS OF THEORY OF CHANGE





## The Four Perspectives for Measuring Ranking

**Times Higher Education Impact Rankings produced a detailed methodology guide explaining how to measure universities' progress towards achieving the United Nations Sustainable Development Goals (SDGs). It identifies four important perspectives:**

1. **Research:** the kind of knowledge created by universities to address the world's problems (research output linked to SDG topics).
2. **Stewardship:** initiatives universities take to manage their own resources.
3. **Outreach:** the way universities interact with society through community projects and programs.
4. **Teaching:** how far the courses offered by universities are relevant to the specific SDGs.

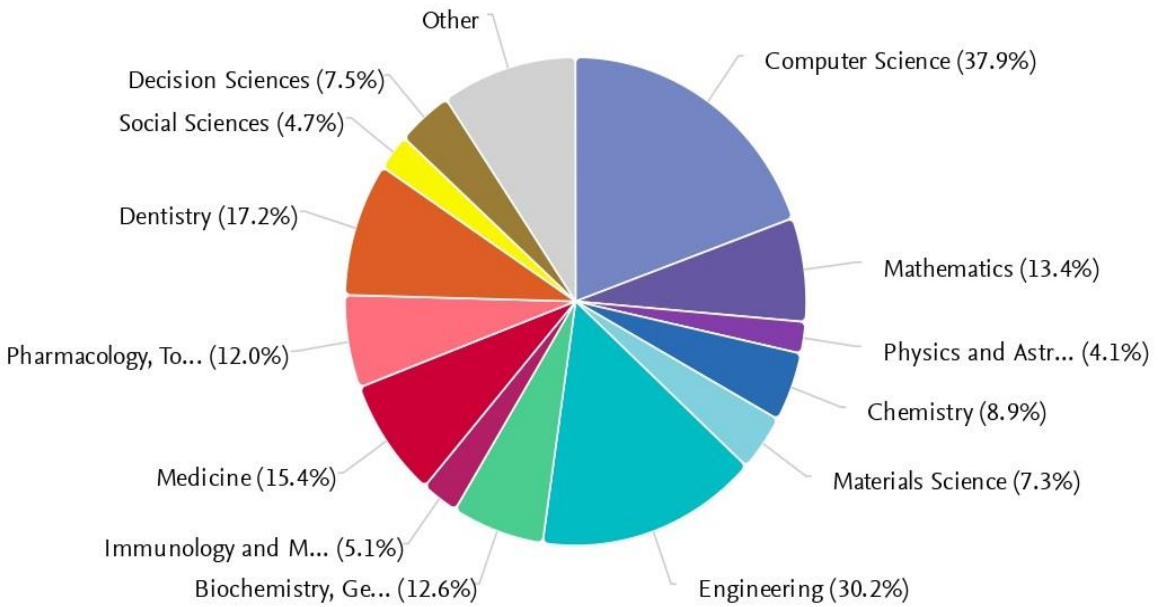
# 1. Research:

## Impact Ranking 2024 - 02 November 2024

Impact Ranking 2024

### Publication share by Subject Area





Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024

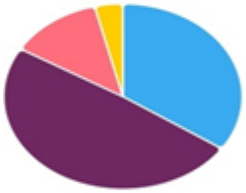


### Geographical Collaboration - Overall

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024

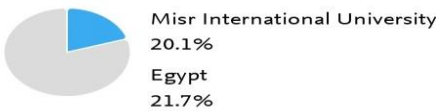
International, national and institutional collaboration by Misr International University in the selected year range.

Metric		Scholarly Output	Citations	Citations per Publication	Field-Weighted Citation Impact
 International collaboration	34.5%	170	1,513	8.9	1.53
 Only national collaboration	49.1%	242	1,444	6.0	0.96
 Only institutional collaboration	12.6%	62	267	4.3	1.09
 Single authorship (no collaboration)	3.8%	19	111	5.8	0.80



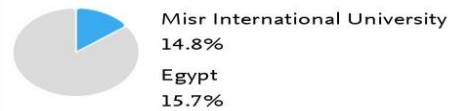
#### Publications in Top 10% Journal Percentiles by CiteScore Percentile

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024



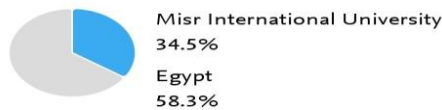
#### Outputs in Top 10% Citation Percentiles summary

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024



#### International Collaboration summary

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024



## Collaborating Institutions






Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024

# Number of collaborating institutions per region



### Top 5 Research Topic Clusters

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024




Topic Cluster	At this Institution			Worldwide
	Scholarly Output	Publication Share	Field-Weighted Citation Impact	Prominence percentile
Scanning Electron Microscopy; Mechanical Strength; Zirconia TC.183	33	0.20% ▼	0.56	79.987 
Implant; Orthodontics; Lower Jaw TC.51	23	0.09% ▼	0.50	89.732 
Image Segmentation; Deep Neural Network; Object Detection TC.0	18	0.01% ▼	2.30	100.000 
Endodontics; Dental Pulp; Lower Jaw TC.259	17	0.10% ▲	0.22	74.689 
Particle Swarm Optimization; Mathematical Optimization; Benchmarking TC.24	16	0.06% ▼	3.66	96.599 

### Topic Clusters

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024 · Filters: Top 10 Topic Clusters by Scholarly Output

Topic Cluster	At this Institution			Worldwide
	Scholarly Output	Publication Share	Field-Weighted Citation Impact	Prominence percentile
Scanning Electron Microscopy; Mechanical Strength; Zirconia TC.183	33	0.20% ▼	0.56	79.987
Implant; Orthodontics; Lower Jaw TC.51	23	0.09% ▼	0.50	89.732
Image Segmentation; Deep Neural Network; Object Detection TC.0	18	0.01% ▼	2.30	100.000
Endodontics; Dental Pulp; Lower Jaw TC.259	17	0.10% ▲	0.22	74.689
Particle Swarm Optimization; Mathematical Optimization; Benchmarking TC.24	16	0.06% ▼	3.66	96.599
Sentiment Analysis; Natural Language Processing; Machine Learning TC.5	16	0.02% ▼	1.87	99.673
COVID-19; Severe Acute Respiratory Syndrome Coronavirus 2; Public Health TC.1	12	0.01% ▲	1.27	99.935

## Topic Clusters

Topic Cluster	At this Institution			Worldwide
	Scholarly Output	Publication Share	Field-Weighted Citation Impact	Prominence percentile
Machine Learning; Data Mining; Artificial Intelligence TC.199	12	0.05% ▼	0.63	93.394 
Network Security; Cybersecurity; Machine Learning TC.383	8	0.04% ▼	2.94	90.190 
Multiple Drug Resistance; Carbapenem; Antibiotics TC.21	7	0.02% ▼	0.61	97.253 

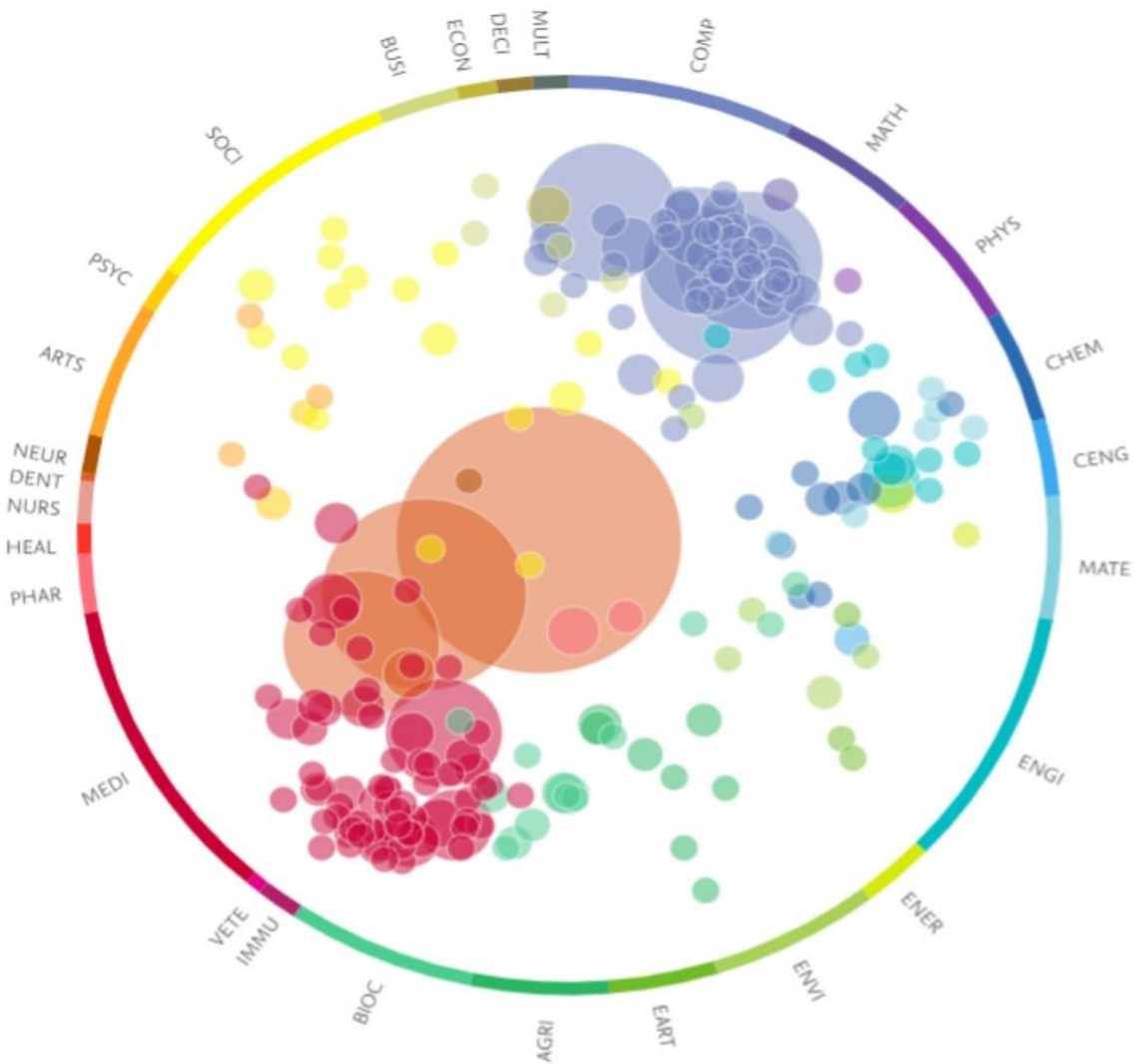


### Topic Clusters

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024

○ Bubble size: Scholarly Output of this Institution

○ Bubble position is based on dominant ASJC categories.





## Topic Clusters

COMP	Computer Science	PHAR	Pharmacology, Toxicology and Pharmaceutics
MATH	Mathematics	HEAL	Health Professions
PHYS	Physics and Astronomy	NURS	Nursing
CHEM	Chemistry	DENT	Dentistry
CENG	Chemical Engineering	NEUR	Neuroscience
MATE	Materials Science	ARTS	Arts and Humanities
ENGI	Engineering	PSYC	Psychology
ENER	Energy	SOCI	Social Sciences
ENVI	Environmental Science	BUSI	Business, Management and Accounting
EART	Earth and Planetary Sciences	ECON	Economics, Econometrics and Finance
AGRI	Agricultural and Biological Sciences	DECI	Decision Sciences
BIOC	Biochemistry, Genetics and Molecular Biology	MULT	Multidisciplinary
IMMU	Immunology and Microbiology		
VETE	Veterinary		
MEDI	Medicine		

## Academic-Corporate Collaboration summary

Entity: Misr International University · Within: All  
subject areas (ASJC) · Year range: 2021 to 2025 ·  
Data source: Scopus, up to 23 Oct 2024



### Summary metrics

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024

493 ▼

Scholarly Output 

46.0% Open Access

564 ▼

Authors

1.17

Field-Weighted Citation Impact



0.46

Field-Weighted Citation Impact Median

3,335

Citation Count 

6.8

Citations per Publication 

34

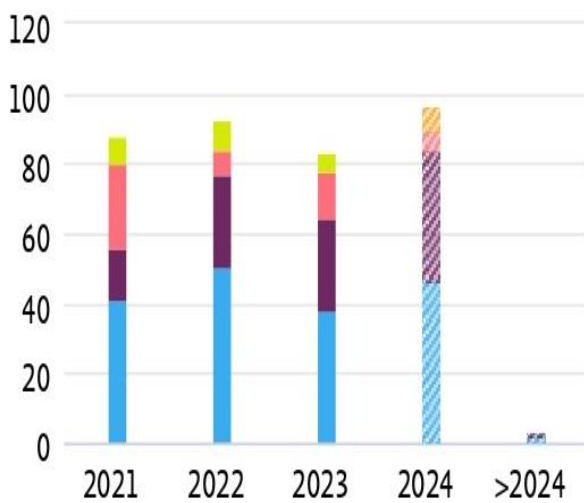
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### Publications by Journal quartile

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024

### Share of publications per Journal quartile by CiteScore Percentile



▨ Incomplete year

Quartiles	Publications	Publication share (%)
■ Q1 (top 25%)	179	49.2
■ Q2 (26% - 50%)	106	29.1
■ Q3 (51% - 75%)	50	13.7
■ Q4 (76% - 100%)	29	8.0
Cumulative shares	Publications	Publication share (%)

## Top Authors

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024

Name	Scholarly Output	Most recent publication	Citations	<i>h</i> -index
1. AbdElminaam, Diao Salama	53	2024	811	22
2. Amer, Eslam A.	16	2023	385	16
3. Bahaa-Eldin, Ayman Mohammad	15	2024	141	15
4. Salama, Rania M.	13	2024	120	11
5. Ismail, Fatma Helmy	13	2024	244	11
6. Hamdy, Alaa Mahmoud	12	2023	35	9
7. Emara, Samy E.S.	12	2024	38	20
8. Schaalán, Mona F.	11	2024	70	20
9. El-Ashmawi, Walaa H.	10	2024	18	8
10. Keraa, Khaled Mohamed	10	2024	37	3

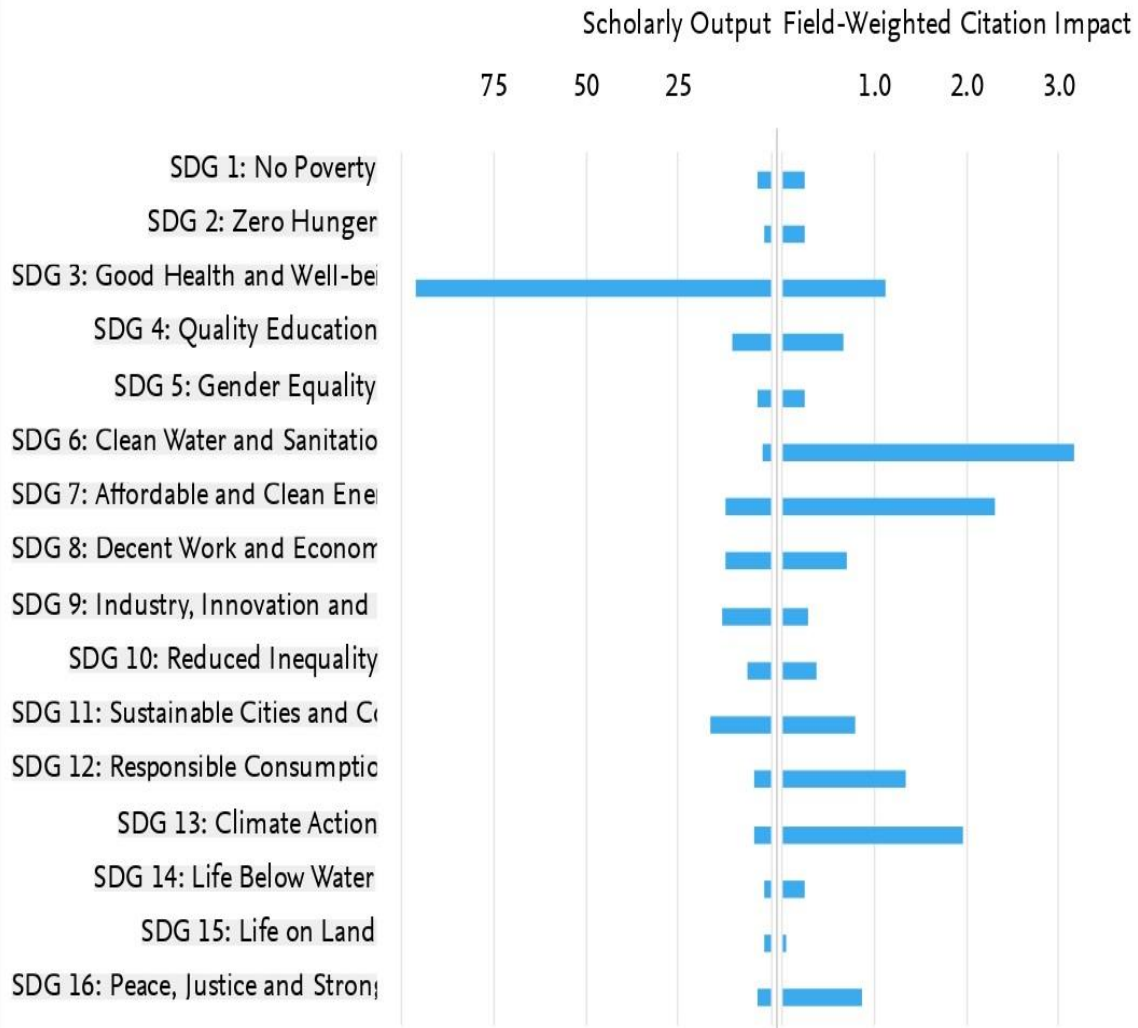
## Publications by SDG

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024

SDG	Scholarly Output	Field-Weighted Citation Impact	Citation Count
SDG 1: No Poverty	3	0.26	5
SDG 2: Zero Hunger	1	0.26	3
SDG 3: Good Health and Well-being	96	1.14	615
SDG 4: Quality Education	10	0.67	32
SDG 5: Gender Equality	3	0.25	4
SDG 6: Clean Water and Sanitation	2	3.18	44
SDG 7: Affordable and Clean Energy	12	2.32	212
SDG 8: Decent Work and Economic Growth	12	0.72	63
SDG 9: Industry, Innovation and Infrastructure	13	0.29	19
SDG 10: Reduced Inequality	6	0.38	10
SDG 11: Sustainable Cities and Communities	16	0.80	85
SDG 12: Responsible Consumption and Production	4	1.36	34
SDG 13: Climate Action	4	1.98	88
SDG 14: Life Below Water	1	0.26	3
SDG 15: Life on Land	0	0.00	0
SDG 16: Peace, Justice and Strong Institutions	3	0.87	19

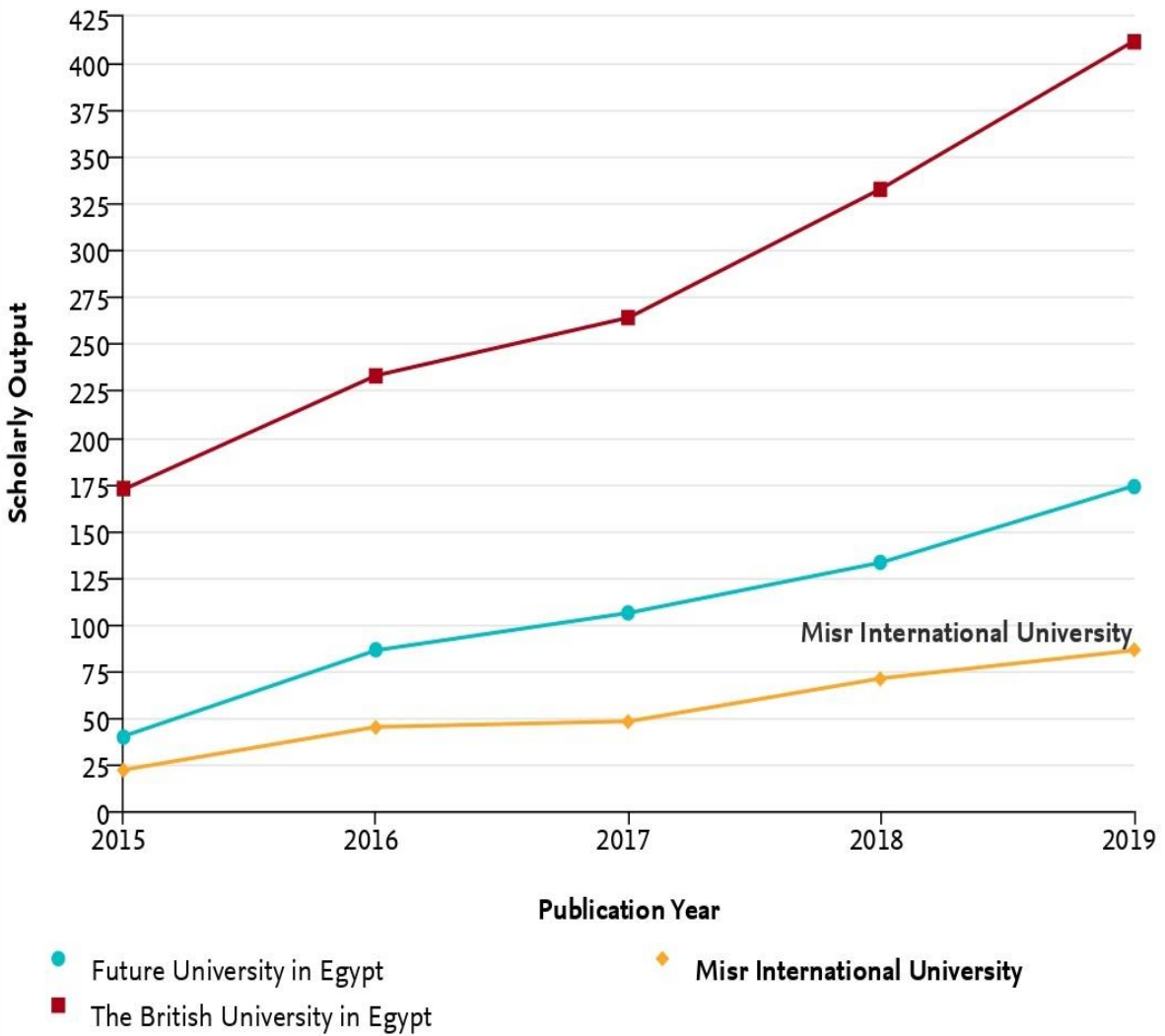
### Publications by SDG

Entity: Misr International University · Within: All subject areas (ASJC) · Year range: 2021 to 2025 · Data source: Scopus, up to 23 Oct 2024



### Benchmarking the Publication Year and Scholarly Output

Within: All subject areas (ASJC) · Year range: 2015 to 2019 · Data source: Scopus, up to 23 Oct 2024



y-axis: Scholarly Output

x-axis: Publication Year

## THE Impact Rankings - Metric Summary

THE Impact Rankings · Entity: Misr International University · Within: All subject areas (THE) · Data source: Scopus, up to 23 Oct 2024

1001–1500

Impact Rankings (THE)

45.0–58.7

Overall Score (THE)

### Top scoring SDGs



Goal 3

Good Health and Well-being



Goal 6

Clean Water and Sanitation



Goal 16

Peace, Justice and Strong  
Institutions



Goal 17

Partnerships for the Goals



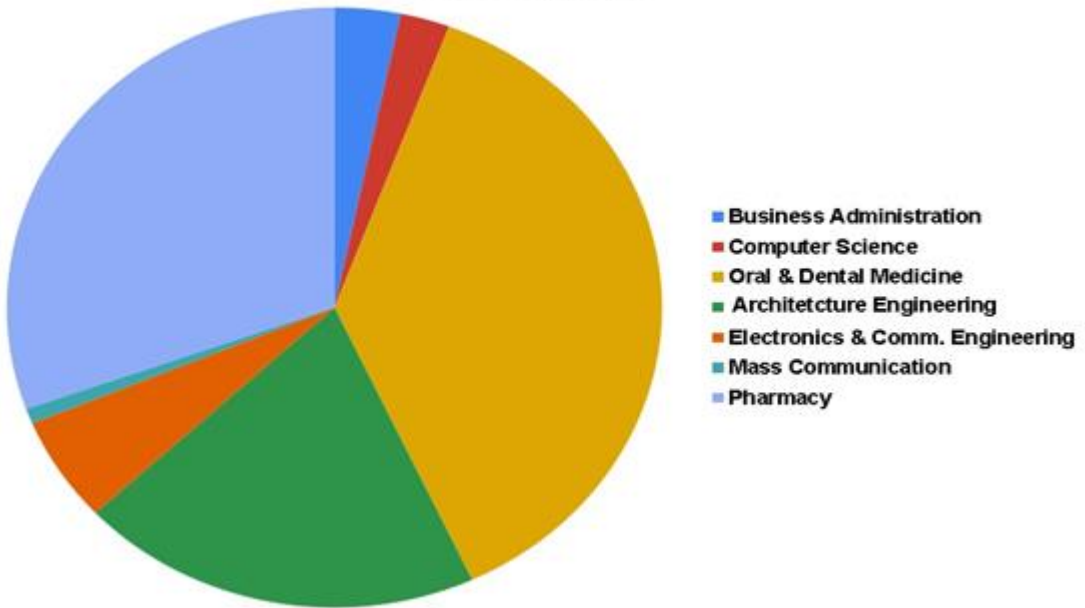
### THE Impact Rankings - SDG Rankings Overview

THE Impact Rankings 2024 · Entity: Misr International University · Within: All subject areas (THE) · Data source: Scopus, up to 23 Oct 2024

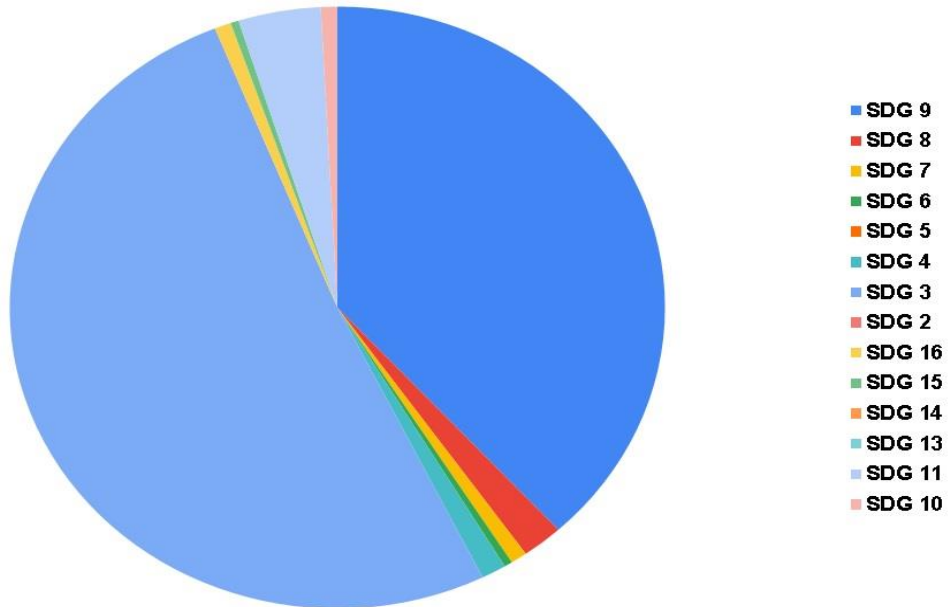
SDG 2024	SDG Rank (THE)	SDG Score (THE)	Scholarly Output (THE)	Field-Weighted Citation Impact - 5 year (THE)	Output in Top 10% Journals (THE)
SDG 1: No Poverty	601–800	34.7–43.5	3	1.23	-
SDG 3: Good Health and Well-being	401–600	60.0–67.5	117	-	-
SDG 4: Quality Education	1001–1500	25.7–44.1	12	-	0
SDG 5: Gender Equality	801–1000	35.3–42.0	5	-	0
SDG 6: Clean Water and Sanitation	401–600	36.2–48.3	2	4.31	1
SDG 8: Decent Work and Economic Growth	801–1000	30.7–43.0	10	-	2
SDG 10: Reduced Inequality	801–1000	23.8–36.9	4	0.08	0
SDG 11: Sustainable Cities and Communities	601–800	33.7–44.8	13	1.24	3
SDG 12: Responsible Consumption and Production	401–600	41.1–57.4	4	0.99	1
SDG 16: Peace, Justice and Strong Institutions	401–600	51.3–61.8	7	1.90	0
SDG 17: Partnerships for the Goals	1001–1500	36.9–52.8	166	-	-

# SDG-Related Research Activities across Different Disciplines

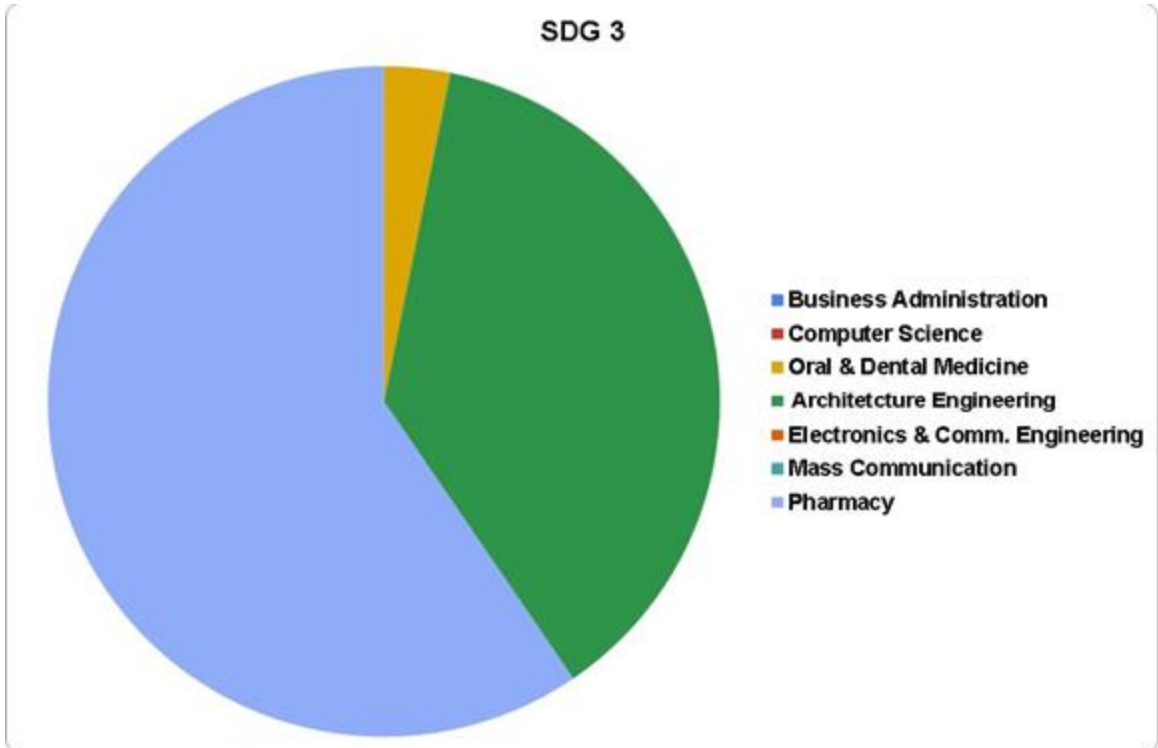
All SDGs by Major



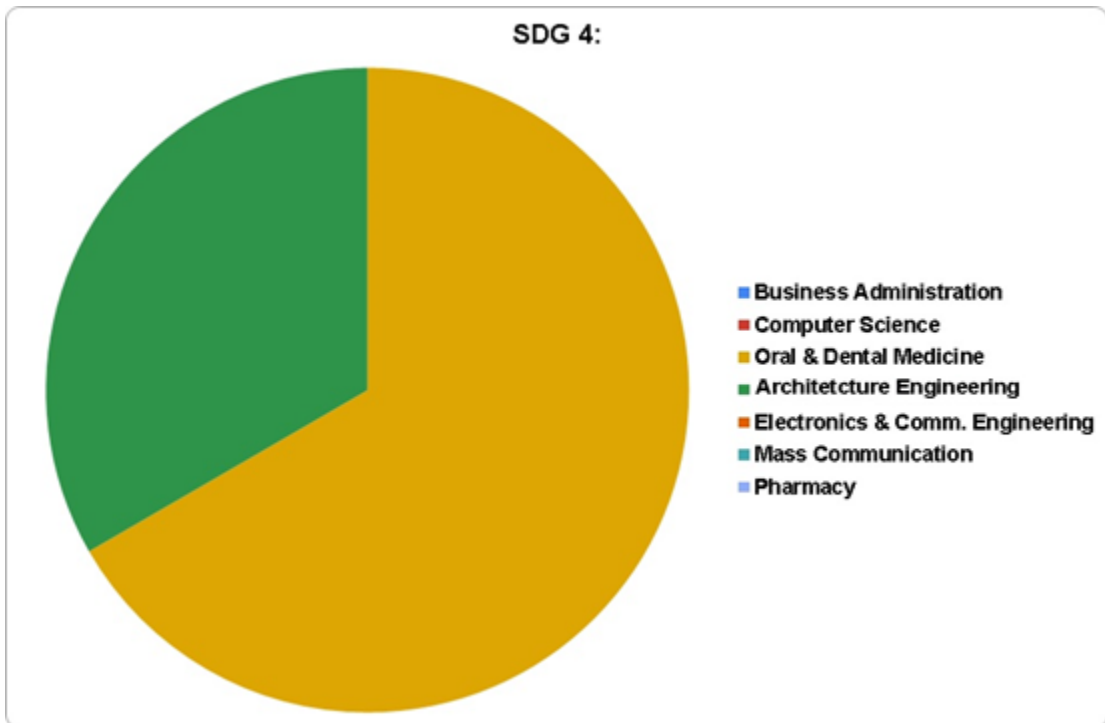
MIU SDGs



## SDG-Related Research Activities across Different Disciplines (Cont.):

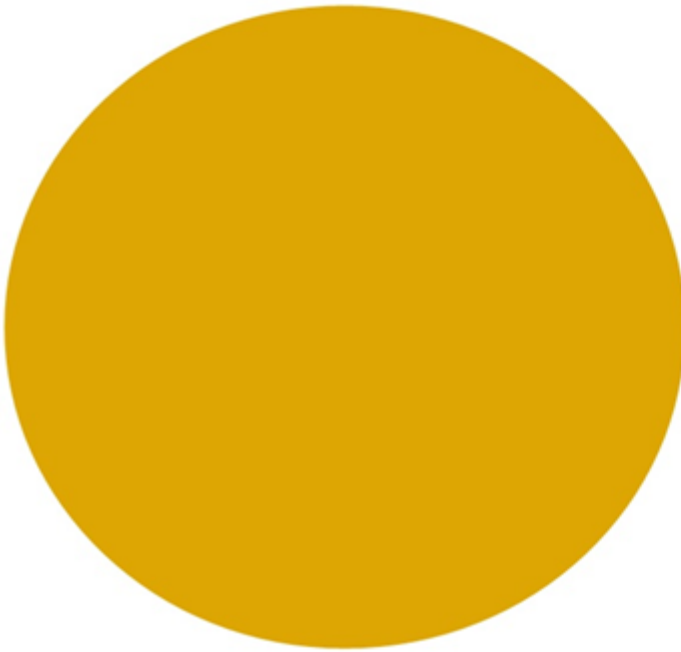


## SDG-Related Research Activities across Different Disciplines (Cont.):



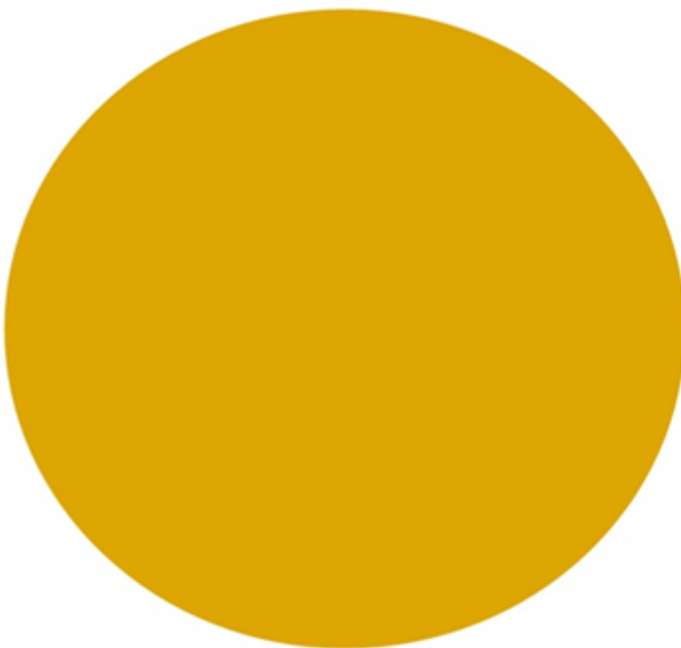
# SDG-Related Research Activities across Different Disciplines (Cont.):

## SDG 6: Clean Water and Sanitation



- Business Administration
- Computer Science
- Oral & Dental Medicine
- Architecture Engineering
- Electronics & Comm. Engineering
- Mass Communication
- Pharmacy

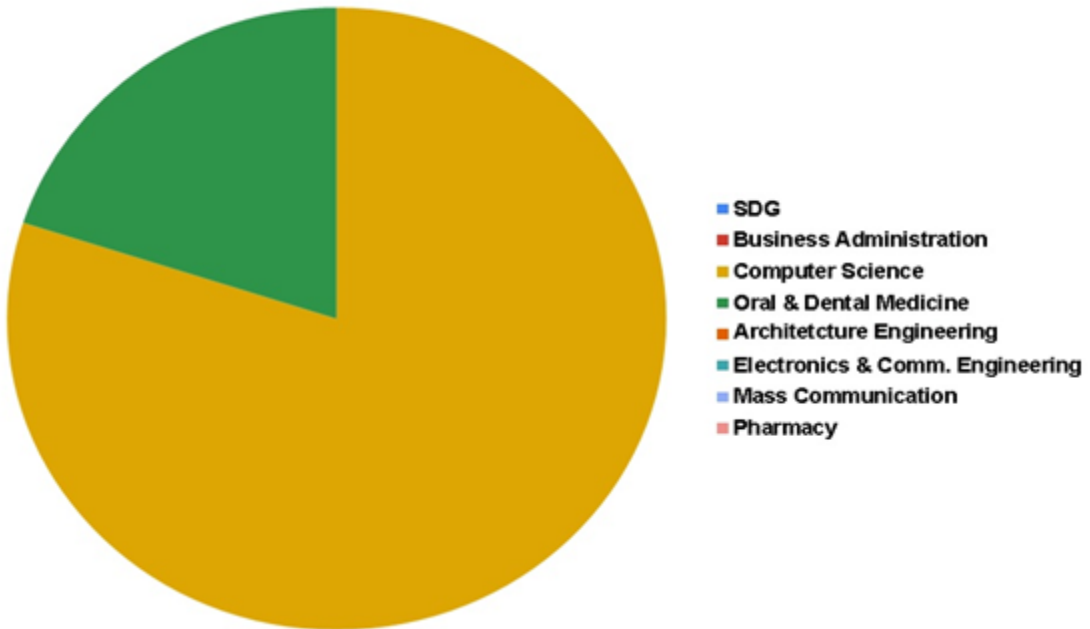
## SDG 7: Affordable and Clean Energy



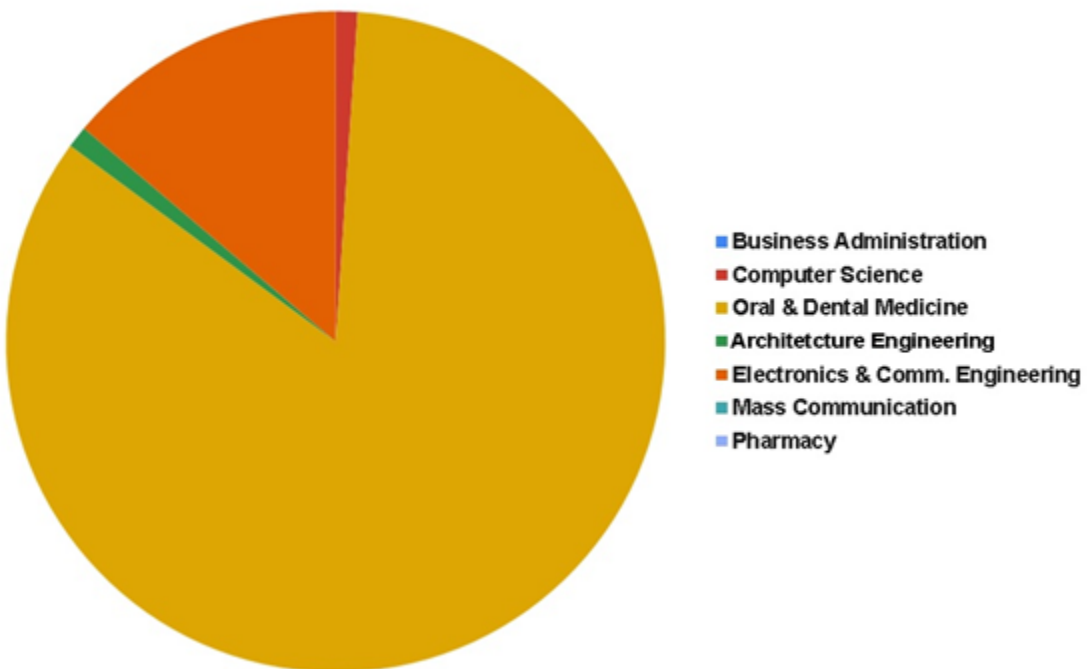
- Business Administration
- Computer Science
- Oral & Dental Medicine
- Architecture Engineering
- Electronics & Comm. Engineering
- Mass Communication
- Pharmacy

# SDG-Related Research Activities across Different Disciplines (Cont.):

**SDG 8 : Decent Work and Economic Growth.**

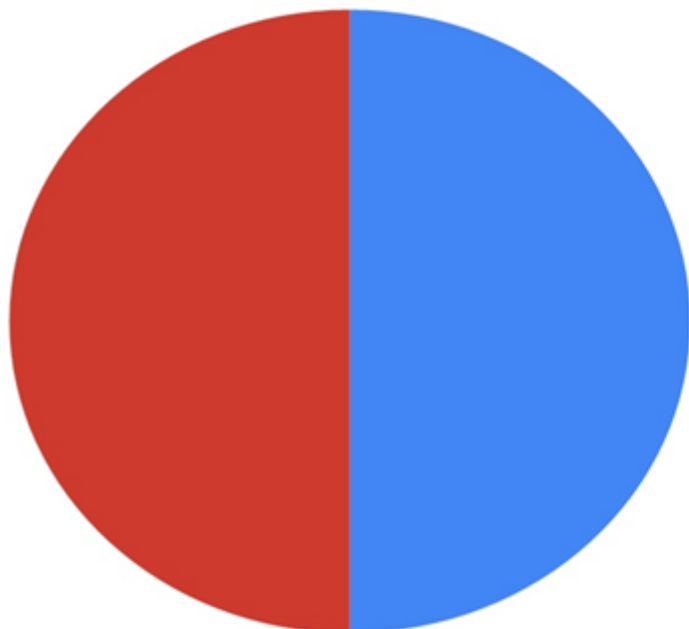


**SDG 9 : Industry, Innovation and Infrastructure.**



# SDG-Related Research Activities across Different Disciplines (Cont.):

SDG 10 :



- Business Administration
- Computer Science
- Oral & Dental Medicine
- Architecture Engineering
- Electronics & Comm. Engineering
- Mass Communication
- Pharmacy

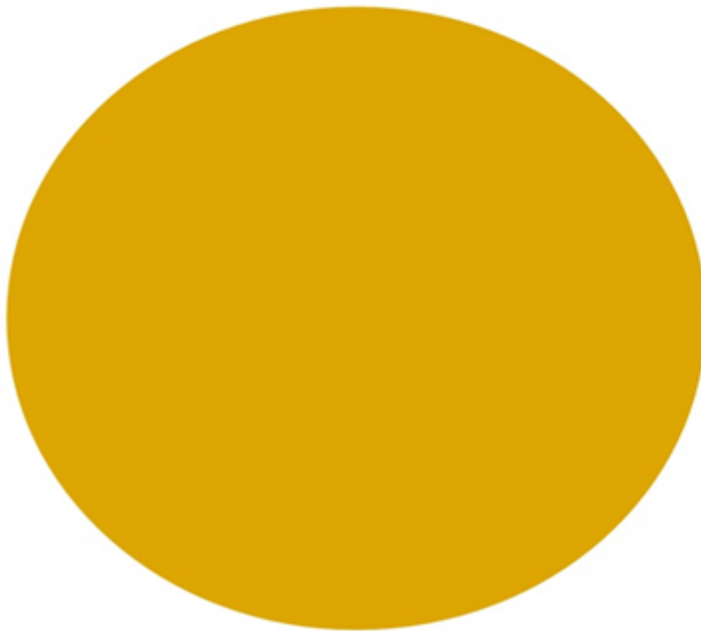
SDG 11:



- Business Administration
- Computer Science
- Oral & Dental Medicine
- Architecture Engineering
- Electronics & Comm. Engineering
- Mass Communication
- Pharmacy

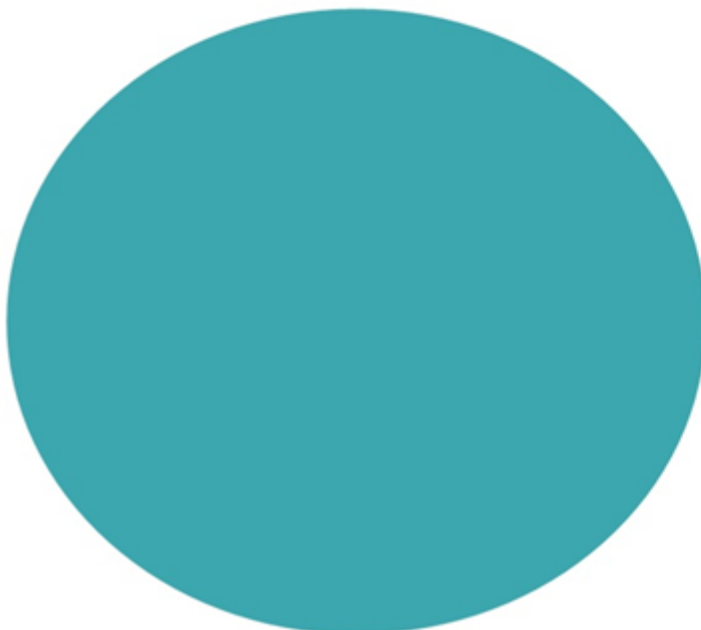
# SDG-Related Research Activities across Different Disciplines (Cont.):

SDG 15: Life on Land



- Business Administration
- Computer Science
- Oral & Dental Medicine
- Architecture Engineering e
- Electronics & Comm. Engineering
- Mass Communication
- Pharmacy

SDG 16: Peace, Justice and Strong Institutions.



- Business Administration
- Computer Science
- Oral & Dental Medicine
- Architecture Engineering
- Electronics & Comm. Engineering
- Mass Communication
- Pharmacy



## 2. Stewardship:

No.	SDGs	Activity	Target Group	Date	URL
1	17.2.5	Creative Directing in Advertising Seminar	Department of Mass Communication Students	17/10/2022	<a href="https://www.miuegypt.edu/mass-communication-seminar-explores-creative-directing-in-advertising/">https://www.miuegypt.edu/mass-communication-seminar-explores-creative-directing-in-advertising/</a>
2	7.4.5	Green Actions and the Climate Race towards Zero Emissions and Resilience Presentation	Staff Members and Students	24/10/2022	<a href="https://www.miuegypt.edu/green-actions-and-the-climate-race-towards-zero-emissions-and-resilience/">https://www.miuegypt.edu/green-actions-and-the-climate-race-towards-zero-emissions-and-resilience/</a>
3	3.3.1	Pharmacy Preceptorship Day and MOU Signing Ceremony with Cleopatra Hospitals Group	Faculty of Pharmacy	7/11/2022	<a href="https://www.miuegypt.edu/pharmacy-preceptorship-day-and-mou-signing-ceremony-with-cleopatra-hospitals-group/">https://www.miuegypt.edu/pharmacy-preceptorship-day-and-mou-signing-ceremony-with-cleopatra-hospitals-group/</a>
4	3.3.1	Blood Donation Campaign	MIU Staff and Students	28/11/202-30/11/2022	<a href="https://www.miuegypt.edu/blood-donation-campaign-phr/">https://www.miuegypt.edu/blood-donation-campaign-phr/</a>
5	3.3.1	The signing of a memorandum with Huawei ICT Academy Egypt	MIU Students and Alumni	2/1/2023	<a href="https://www.miuegypt.edu/signing-of-a-memorandum-with-huawei-ict-academy-egypt/">https://www.miuegypt.edu/signing-of-a-memorandum-with-huawei-ict-academy-egypt/</a>
6	17.2.5	Panel discussion	Marketing Students	15/3/2023	<a href="https://www.miuegypt.edu/panel-discussion-with-mr-mohamed-aboelfotouh/">https://www.miuegypt.edu/panel-discussion-with-mr-mohamed-aboelfotouh/</a>
7	17.2.5	Latest Public Relations and Advertising Tactics Seminar	Faculty of Al-Alsun and Mass Communication Students	15/3/2023	<a href="https://www.miuegypt.edu/seminar-by-pod-presents-latest-public-relations-and-advertising-tactics/">https://www.miuegypt.edu/seminar-by-pod-presents-latest-public-relations-and-advertising-tactics/</a>
8	3.3.1	World Oral Health Day 2023	Patients at the MIU Dental Clinics Complex	21/3/2023	<a href="https://www.miuegypt.edu/miu-celebrates-world-oral-health-day-2023/">https://www.miuegypt.edu/miu-celebrates-world-oral-health-day-2023/</a>
9	3.3.1	On-campus Blood Donation Campaign	MIU Students	3/5/2023	<a href="https://www.miuegypt.edu/drug-information-medical-awareness-services/">https://www.miuegypt.edu/drug-information-medical-awareness-services/</a>
10	1.4.1	Hayah Karima Initiative	Faculty of Al-Alsun and Mass Communication Students	8/5/2023	<a href="https://www.miuegypt.edu/haya-karima-initiative/">https://www.miuegypt.edu/haya-karima-initiative/</a>
11	17.2.1	2nd Annual Community Service Day	Faculty of Al-Alsun and Mass Communication	8/5/2023	<a href="https://miuegypt.edu/als-mcm-celebrates-its-2nd-annual-community-service-day/">https://miuegypt.edu/als-mcm-celebrates-its-2nd-annual-community-service-day/</a>



## 2. Stewardship (Cont.):

No.	SDGs	Activity	Target Group	Date	URL
12	17.2.4	Marketing Research Simulation	Marketing Major Students	11/5/2023	<a href="https://www.miuegypt.edu eg/marketing-research-simulation-in-collaboration-with-nielseni-q-egypt/">https://www.miuegypt.edu eg/marketing-research-simulation-in-collaboration-with-nielseni-q-egypt/</a>
13	4.3.4	Contribution of the Al-Nassaem Hospital Preceptors	Faculty of Pharmacy Students	24/5/2023	<a href="https://www.miuegypt.edu eg/contribution-of-the-nassaem-hospital-preceptors/">https://www.miuegypt.edu eg/contribution-of-the-nassaem-hospital-preceptors/</a>
14	17.2.5	Agile Ways of Working Workshop	Faculty of Computer Science and Faculty of Engineering Students	4/6/2023	<a href="https://www.miuegypt.edu eg/a-gile-ways-of-working-workshop/">https://www.miuegypt.edu eg/a-gile-ways-of-working-workshop/</a>
15	3.3.2	FDI Awareness Report	Faculty of Oral and Dental Medicine	6/9/2023	<a href="https://www.miuegypt.edu eg/fdi-awareness-report-2023/">https://www.miuegypt.edu eg/fdi-awareness-report-2023/</a>
16	1.3.1	Scholarships 2023-2024	Prospective MIU Students	13/9/2023	<a href="https://www.miuegypt.edu eg/scholarship2023-2024/">https://www.miuegypt.edu eg/scholarship2023-2024/</a>
17	3.3.1	FDI Awareness Report	Patients at the MIU Dental Clinics Complex	13/9/2023	<a href="https://www.miuegypt.edu eg/fdi-awareness-report-2023/">https://www.miuegypt.edu eg/fdi-awareness-report-2023/</a>
18	17.2.5	MOU between MIU and the Arab Association for Pharmacy Progress	Faculty of Pharmacy Students	16/9/2023	<a href="https://www.miuegypt.edu eg/mou-between-miu-and-arab-association-for-pharmacy-progress-ar/">https://www.miuegypt.edu eg/mou-between-miu-and-arab-association-for-pharmacy-progress-ar/</a>
19	17.4.3	Workshop on First Aid and Analgesics for Sports Injuries	Athletes and Trainers from Various Youth Centers	22/9/2023	<a href="https://www.miuegypt.edu eg/pharmacy-students-organize-workshop-on-first-aid-and-analgesics-for-sports-injuries/">https://www.miuegypt.edu eg/pharmacy-students-organize-workshop-on-first-aid-and-analgesics-for-sports-injuries/</a>
20	16.2.4	Advisory Board	Faculty of Pharmacy		<a href="https://www.miuegypt.edu eg/academics/faculty-of-pharmacy-2/phr-advisory-board/">https://www.miuegypt.edu eg/academics/faculty-of-pharmacy-2/phr-advisory-board/</a>
21	3.3.1	Accreditation Council for Pharmacy Education (ACPE)	Faculty of Pharmacy	27/6/2023	<a href="https://www.miuegypt.edu eg/breaking-news-our-pharmd-program-has-achieved-international-accreditation-from-the-prestigious-accreditation-council-for-pharmacy-education-acpe/">https://www.miuegypt.edu eg/breaking-news-our-pharmd-program-has-achieved-international-accreditation-from-the-prestigious-accreditation-council-for-pharmacy-education-acpe/</a>
22	3.3.1	Seminar on Antimicrobial Resistance	Faculty of Pharmacy Students	13/11/2023	<a href="https://www.miuegypt.edu eg/phr-at-miu-hosts-seminar-on-antimicrobial-resistance-with-egyptian-drug-authority-experts-ar/">https://www.miuegypt.edu eg/phr-at-miu-hosts-seminar-on-antimicrobial-resistance-with-egyptian-drug-authority-experts-ar/</a>



## 2. Stewardship (Cont.):

No.	SDGs	Activity	Target Group	Date	URL
23	17.2.5	Youth and Human Rights Seminar	Faculty of Al-Alsun and Mass Communication Students	15/11/2023	<a href="https://www.miuegypt.edu/young-and-human-rights-a-seminar-for-al-alsun-and-mass-communication-students/">https://www.miuegypt.edu/young-and-human-rights-a-seminar-for-al-alsun-and-mass-communication-students/</a>
24	11.2.6	Lecture on Mamluk Architecture in Egypt	Faculty of Architecture Students	22/11/2023	<a href="https://www.miuegypt.edu/miu-hosts-guest-lecturer-on-mamluk-architecture-in-egypt/">https://www.miuegypt.edu/miu-hosts-guest-lecturer-on-mamluk-architecture-in-egypt/</a>
25	3.3.1	Awareness Campaign by interns at MIU Dental Clinics Complex	Patients at MIU Dental Clinics Complex	28/11/2023	<a href="https://www.miuegypt.edu/awareness-sessions-by-interns-at-dcc-ar-2/">https://www.miuegypt.edu/awareness-sessions-by-interns-at-dcc-ar-2/</a>
26	17.2.5	Memorandum of Understanding with Odoo	Faculty of Computer Science	6/12/2023	<a href="https://www.miuegypt.edu/memorandum-of-understanding-mou-with-odoo/">https://www.miuegypt.edu/memorandum-of-understanding-mou-with-odoo/</a>
27	3.3.3	The use of sports facilities by outside community parties	Al-Orouba School Students	16/12/2023	<a href="https://www.miuegypt.edu/use-of-sports-facilities-by-outside-community-parties/">https://www.miuegypt.edu/use-of-sports-facilities-by-outside-community-parties/</a>
28	4.3.2	Stock Market Simulation	Rajac Language School Students	31/12/2023	<a href="https://www.miuegypt.edu/stock-market-simulation-sms-juniors/">https://www.miuegypt.edu/stock-market-simulation-sms-juniors/</a>



## MIU Dental Clinics Complex: Free Services for All (September 2022 - December 2023)

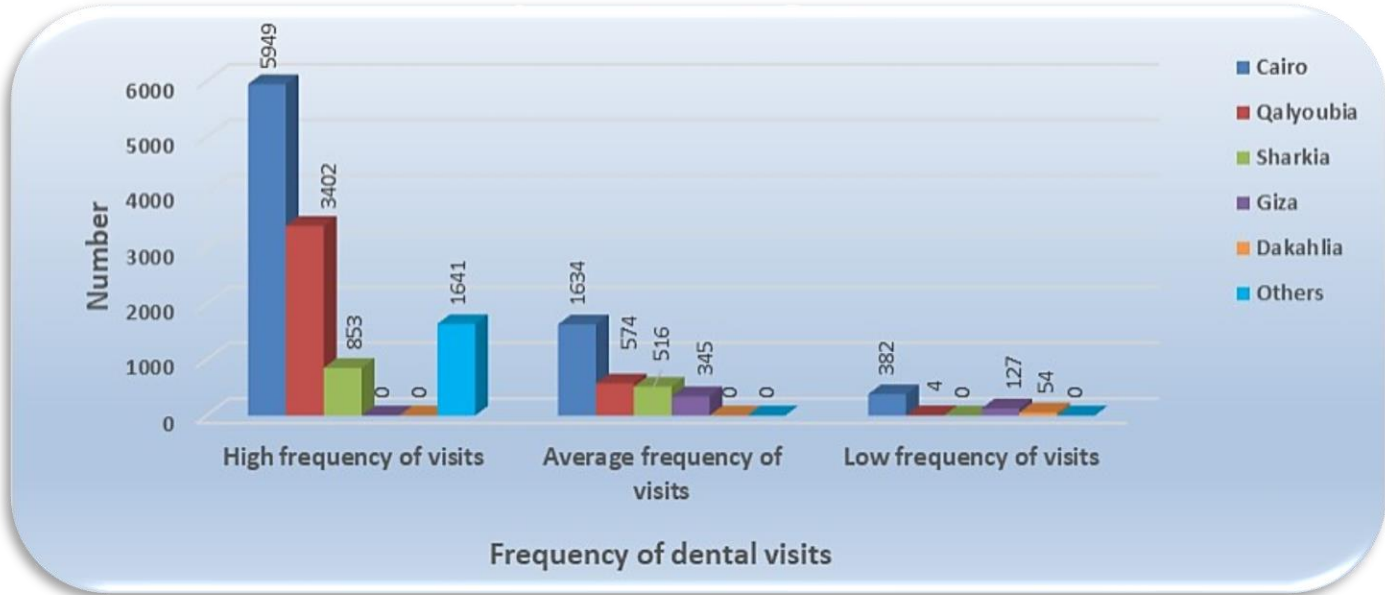
The Dental Clinics Complex (DCC) at the Faculty of Oral and Dental Medicine, MIU provides all dental services **free of charge without discrimination based on gender, socioeconomic status, color, race, nationality or religion**. Services include medical examination, checking blood pressure, blood glucose level as well as referral to medical specialists when necessary. The complex applies infection prevention and control measures recommended by the American Dental Association (ADA) and the Centers for Disease Control and Prevention (CDC). Around 460 patients are treated daily, with all necessary precautionary measures applied.

This report highlights the services provided for different categories of patients through the period September 2022 to August 2023.

## 1. Distribution of patients according to geographical location, frequency of visits and poverty rates

Although the university is located in the geographical scope of Qalyubia Governorate, it serves patients from all governorates of Egypt. From September 2022 to August 2023, the DCC received a total number of 87,811 patients. The majority of the patients came from Cairo Governorate, followed by Qalyubia, Sharqia, Giza and Dakahlia governorates. The poverty rates in those governorates range from 15.2% to 34%. These figures reflect the university's role in providing free health services to a percentage of the poorest groups in society, regardless of the geographical scope of the university (Figure 1).





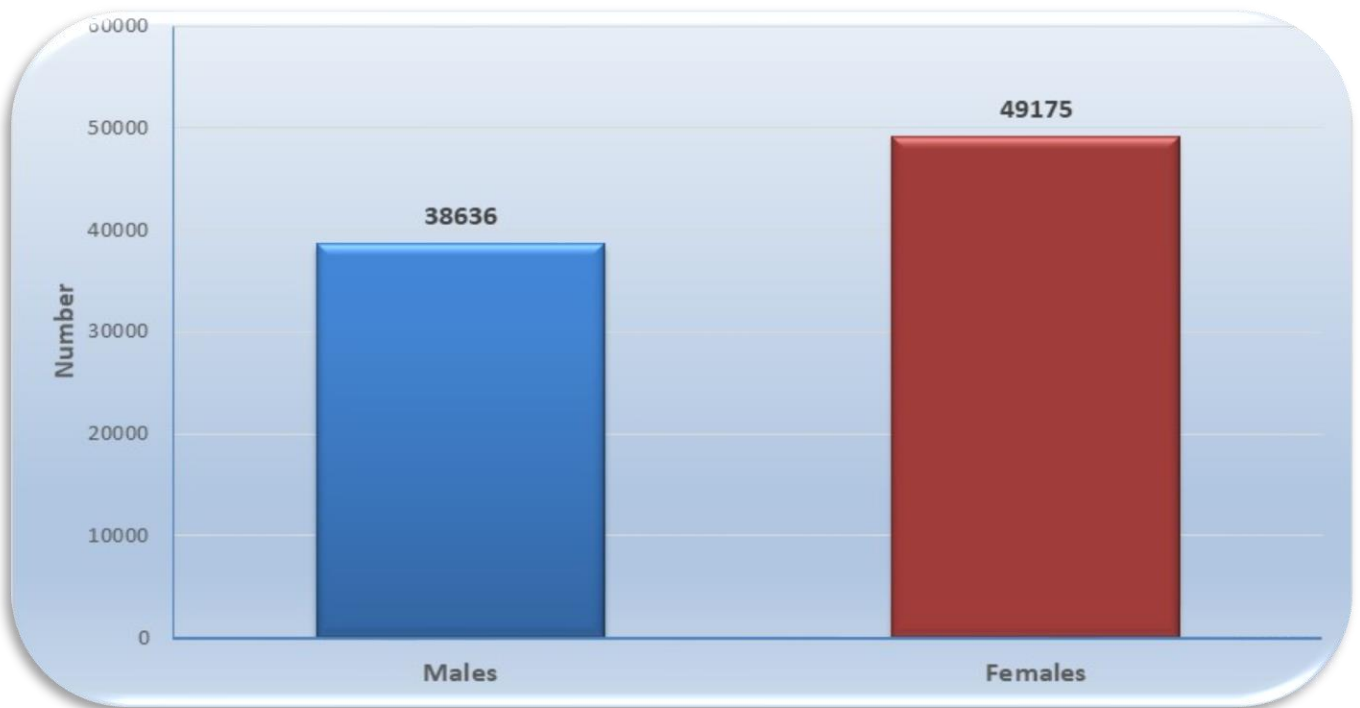
**Figure 1. Patients' distribution according to geographical locations and frequency of visits from September 2022 to August 2023**

## 2. Non-Egyptian patients including refugees

The DCC offers its services to all nationalities without discrimination. A total of 26 foreign patients were treated from September 2022 to August 2023. This number included refugees from Sudan and Syria.

### 3. Patients' distribution according to gender

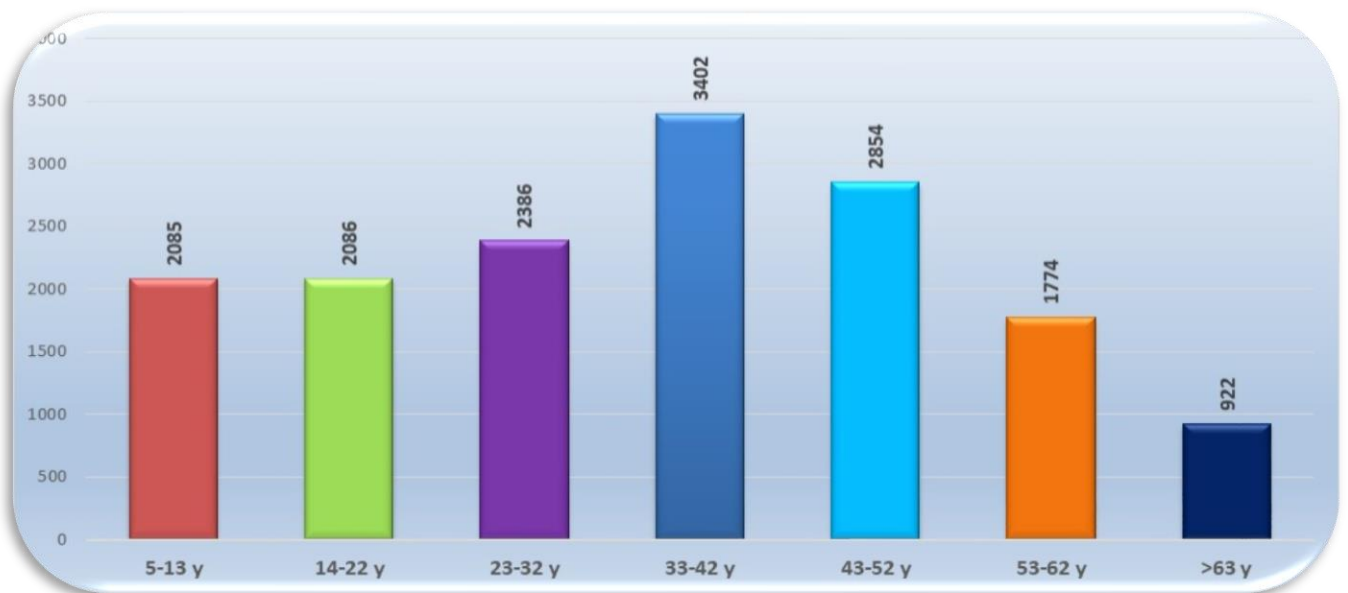
The DCC serves patients from both genders without discrimination. The distribution is presented in (Figure 2) with male to female ratio of 1 : 1.27.



**Figure 2. Patients' distribution according to gender from September 2022 to August 2023**

#### 4. Patients' distribution according to age categories

The DCC serves children as well as adult patients. Distribution of patients according to age categories is presented in (Figure 3).



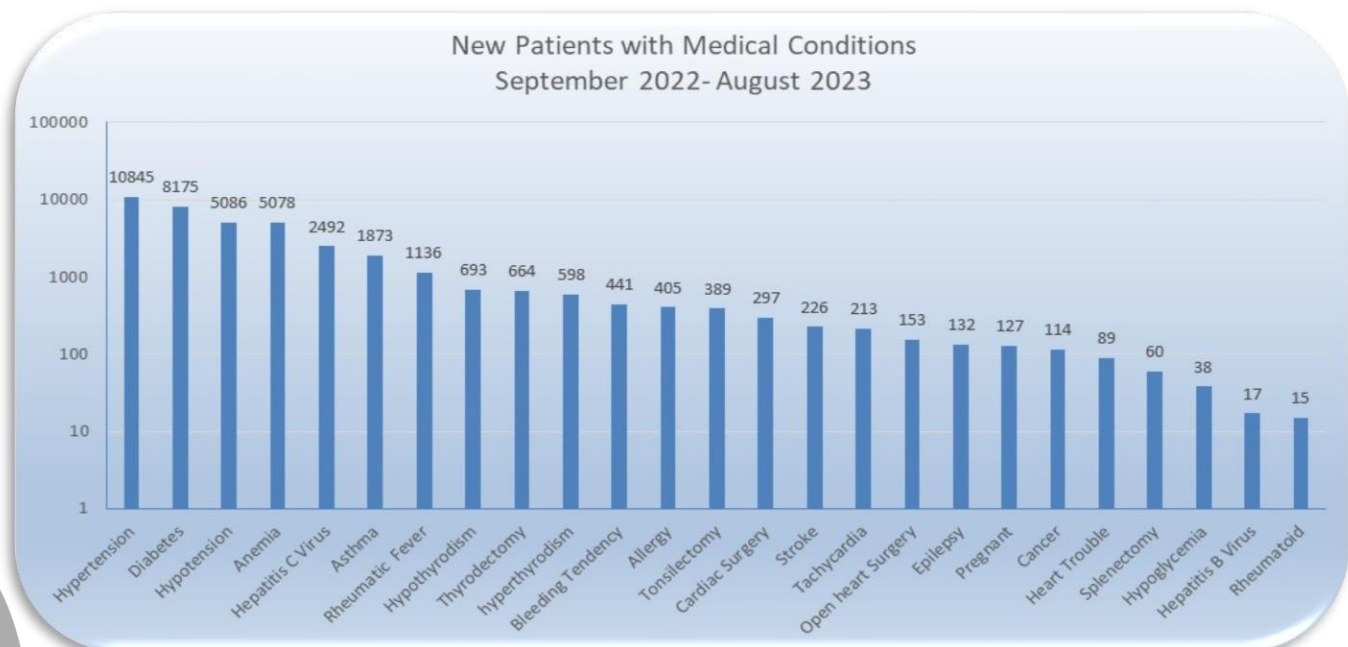
**Figure 3. Patients' distribution according to age from September 2022 to August 2023**





## 5. Serving medically compromised patients

The DCC applies Access to Care Policy which guarantees that every new patient is examined by professional medical teams on their first visit. Recurring patients are checked regularly, and medical examination records are documented for them. There is a Code Blue team for dealing with any emergencies. Medical conditions of new patients from September 2022 to August 2023 are presented in (Figure 4). It is worth noting that hypertension was the most common medical condition.



**Figure 4. Patients’ medical condition from September 2022 to August 2023**

## 3. Outreach:

No.	SDGs	Activity	Target Group	Date	URL
1	11.2.5	MIU theater competes in the National Theater Festival	General Public	2/9/2022	<a href="https://www.miuegypt.edu.eg/miu-theater-competes-in-national-theater-festival-ar/">https://www.miuegypt.edu.eg/miu-theater-competes-in-national-theater-festival-ar/</a>
2	4.3.4	Training for the youth	St. Mark's Church	22/9/2022	<a href="https://www.miuegypt.edu.eg/training-for-the-youth-of-st-marks-church-maa-di/">https://www.miuegypt.edu.eg/training-for-the-youth-of-st-marks-church-maa-di/</a>
3	3.3.2	Breast Cancer Awareness Session	Medical Staff in El-Salam District	13/10/2022	<a href="https://www.miuegypt.edu.eg/breast-cancer-awareness-session-at-el-salam-hospi">https://www.miuegypt.edu.eg/breast-cancer-awareness-session-at-el-salam-hospi</a>
4	3.3.5	MOVE- Mental Health Awareness Session	Thebes Integrated International School Students	24/10/2022	<a href="https://www.miuegypt.edu.eg/move-mental-health-awareness-session-at-thebes-integrated-international-school/">https://www.miuegypt.edu.eg/move-mental-health-awareness-session-at-thebes-integrated-international-school/</a>
5	3.3.2	DIMAS club orphan trip	Children of Noor Al-Hayat Oasis Association	24/11/2022	<a href="https://www.miuegypt.edu.eg/dimas-club-orphan-trip/">https://www.miuegypt.edu.eg/dimas-club-orphan-trip/</a>
6	17.2.2	Climate League Competition	Faculty of Pharmacy Students	6/12/2022	<a href="https://www.miuegypt.edu.eg/pharmacy-students-in-the-climate-league-competition/">https://www.miuegypt.edu.eg/pharmacy-students-in-the-climate-league-competition/</a>
7	17.2.4	Al-Alsun students field training	Department of Al-Alsun Students	29/1/2023-9/2/2023	<a href="https://shorturl.at/CUg0I">https://shorturl.at/CUg0I</a>
8	3.3.2	Visit to El-Safa Elderly Home Care	Residents, Employees and Caregivers at El-Safa Home Care	4/3/2023	<a href="https://www.miuegypt.edu.eg/a-visit-to-el-safa-elderly-home-care/">https://www.miuegypt.edu.eg/a-visit-to-el-safa-elderly-home-care/</a>
9	3.3.1	Visit to National Cancer Institute	National Cancer Institute Patients	14/3/2023	<a href="https://www.miuegypt.edu.eg/miu-visits-national-cancer-institute/">https://www.miuegypt.edu.eg/miu-visits-national-cancer-institute/</a>
10	4.3.4	Visit to Al-Ghad Al-Moshreq Association	The Association's Employees and Residents	15/3/2023	<a href="https://www.miuegypt.edu.eg/als-promotes-marketing-of-products-of-special-needs-people/">https://www.miuegypt.edu.eg/als-promotes-marketing-of-products-of-special-needs-people/</a>
11	17.4.3	Dar Al-Taqwa Association for Elderly Care	The Elders of Dar Al-Taqwa	20/3/2023	<a href="https://t.ly/NV8vJ">https://t.ly/NV8vJ</a>



## 3. Outreach (Cont.):

No.	SDGs	Activity	Target Group	Date	URL
12	3.3.2	Visit to Lamest Hanan Elderly Home Care	Residents, Employees and Caregivers at Lamest Hanan Home Care	22/3/2023	<a href="https://www.miuegypt.edu.eg/miu-visits-lamset-hanan-second-branch-elderly-home-care/">https://www.miuegypt.edu.eg/miu-visits-lamset-hanan-second-branch-elderly-home-care/</a>
13	3.3.2	Visit to the National Company for Crops	Dental Interns	29/3/2023	<a href="https://www.miuegypt.edu.eg/a-field-visit-to-the-national-company-for-crops/">https://www.miuegypt.edu.eg/a-field-visit-to-the-national-company-for-crops/</a>
14	3.3.2	Visit to Surveying Department of Limited Engineering Authority	Dental Interns	3/4/2023	<a href="https://www.miuegypt.edu.eg/a-field-visit-to-the-surveying-department-of-the-limited-engineering-authority/">https://www.miuegypt.edu.eg/a-field-visit-to-the-surveying-department-of-the-limited-engineering-authority/</a>
15	3.3.2	Visit to Modern Education School (MES)	Students and Teachers	11/5/2023	<a href="https://www.miuegypt.edu.eg/a-visit-to-modern-educational-schools/">https://www.miuegypt.edu.eg/a-visit-to-modern-educational-schools/</a>
16	11.2.6	Visit to Museum of Egyptian Civilization	Department of Al-Alsun Students	25/5/2023	<a href="https://www.miuegypt.edu.eg/national-museum-of-egyptian-civilization-visit/">https://www.miuegypt.edu.eg/national-museum-of-egyptian-civilization-visit/</a>
17	3.3.2	Health Awareness Convoy	Youssef Al-Sidiq Village	26/5/2023	<a href="https://www.miuegypt.edu.eg/miu-phr-leads-health-awareness-convoy-to-youssef-al-siddiq-village-a-day-of-medical-care-and-community-support/">https://www.miuegypt.edu.eg/miu-phr-leads-health-awareness-convoy-to-youssef-al-siddiq-village-a-day-of-medical-care-and-community-support/</a>
18	11.2.5	Cinema 30 Performance	Public	25/6/2023	<a href="https://www.miuegypt.edu.eg/grand-taiba-theater-fully-booked-miu-theater-performance-cinema-30/">https://www.miuegypt.edu.eg/grand-taiba-theater-fully-booked-miu-theater-performance-cinema-30/</a>
19	3.3.1	Collaboration to enhance community engagement and citizens' health	-	18/7/2023	<a href="https://www.miuegypt.edu.eg/al-sharkia-governor-and-miu-phr-collaborate-to-enhance-community-engagement-and-citizens-health/">https://www.miuegypt.edu.eg/al-sharkia-governor-and-miu-phr-collaborate-to-enhance-community-engagement-and-citizens-health/</a>
20	17.2.5	Arabize Summer Internship	Department of Al-Alsun Students	9/7/2023-19/7/2023	<a href="https://miuegypt.edu.eg/al-alsun-students-at-arabize-summer-2023-internship/">https://miuegypt.edu.eg/al-alsun-students-at-arabize-summer-2023-internship/</a>
21	3.3.1 3.3.2	Visit to disabled children	El-Ferdous Orphanage House	10/8/2023	<a href="https://www.miuegypt.edu.eg/a-visit-to-el-ferdous-orphanage-house-for-disabled-children/">https://www.miuegypt.edu.eg/a-visit-to-el-ferdous-orphanage-house-for-disabled-children/</a>
22	11.2.5	MIU Theater Performance Cinema 30	General Public	20/8/2023	<a href="https://www.miuegypt.edu.eg/grand-taiba-theater-fully-booked-miu-theater-performance-cinema-30/">https://www.miuegypt.edu.eg/grand-taiba-theater-fully-booked-miu-theater-performance-cinema-30/</a>



## 3. Outreach (Cont.):

No.	SDGs	Activity	Target Group	Date	URL
23	4.3.4	Journalistic Translation Program	Department of Al-Asun Students	Summer 2023	<a href="https://www.miuegypt.edu.eg/taking-the-first-step-towards-a-career-in-journalistic-translation/">https://www.miuegypt.edu.eg/taking-the-first-step-towards-a-career-in-journalistic-translation/</a>
24	3.3.1 3.3.2	Visit to Lekaa El-Aheba Orphanage House	Children, Caregivers and Employees of the Orphanage House	29/8/2023	<a href="https://www.miuegypt.edu.eg/a-visit-to-lekaa-el-aheba-orphanage-house/">https://www.miuegypt.edu.eg/a-visit-to-lekaa-el-aheba-orphanage-house/</a>
25	3.3.1 3.3.2	Visit to El-Rehab Orphanage House for Girls	The Orphanage Girls, Caregivers and Employees	4/9/2023	<a href="https://www.miuegypt.edu.eg/a-visit-to-el-rehab-orphanage-house-for-girls/">https://www.miuegypt.edu.eg/a-visit-to-el-rehab-orphanage-house-for-girls/</a>
26	4.3.4 17.2.2	Engagement in Egypt's National Dialogue	Faculty and Students	7/9/2023	<a href="https://www.miuegypt.edu.eg/empowering-tomorrow-faculty-and-student-engagement-in-egypts-national-dialogue/">https://www.miuegypt.edu.eg/empowering-tomorrow-faculty-and-student-engagement-in-egypts-national-dialogue/</a>
27	3.3.2	Visit to El-Sondos Orphanage House for Disabled Children	Employees, Caregivers and Children of the Orphanage	19/9/2023	<a href="https://www.miuegypt.edu.eg/a-visit-to-el-sondos-orphanage-house-for-disabled-children/">https://www.miuegypt.edu.eg/a-visit-to-el-sondos-orphanage-house-for-disabled-children/</a>
28	3.3.5 3.3.7	Workshop on enhancing communication skills in health awareness promoters	MIU Staff, Students and Alumni	20/9/2023	<a href="https://www.miuegypt.edu.eg/phr-organizes-a-workshop-on-enhancing-communication-skills-in-health-awareness-promoters/">https://www.miuegypt.edu.eg/phr-organizes-a-workshop-on-enhancing-communication-skills-in-health-awareness-promoters/</a>
29	3.3.2	Workshop on first aid and analgesics for sports injuries	Athletes and Trainers from Various Youth Centers	22/9/2023	<a href="https://www.miuegypt.edu.eg/pharmacy-students-organize-workshop-on-first-aid-and-analgesics-for-sports-injuries/">https://www.miuegypt.edu.eg/pharmacy-students-organize-workshop-on-first-aid-and-analgesics-for-sports-injuries/</a>
30	17.2.1	Green revolution in pharmacy practice	Faculty of Pharmacy Staff Members	2/10/2023	<a href="https://www.miuegypt.edu.eg/celebrating-a-green-revolution-in-pharmacy-practice/">https://www.miuegypt.edu.eg/celebrating-a-green-revolution-in-pharmacy-practice/</a>
31	17.2.5	Partnership for Bionat 8 Conference	Pharmacists	5/10/2023	<a href="https://www.miuegypt.edu.eg/miu-faculty-of-pharmacy-partners-with-bionat-for-the-bionat-8-conference/">https://www.miuegypt.edu.eg/miu-faculty-of-pharmacy-partners-with-bionat-for-the-bionat-8-conference/</a>
32	17.2.5	Visit to the Very Nile initiative for environmental awareness	Department of Mass Communication Students	14/11/2023	<a href="https://www.miuegypt.edu.eg/mass-communication-students-visit-very-nile-to-raise-environmental-awareness/">https://www.miuegypt.edu.eg/mass-communication-students-visit-very-nile-to-raise-environmental-awareness/</a>
33	4.3.4	National Research Center visit	Faculty of Oral and Dental Medicine Students	19/11/2023	<a href="https://www.miuegypt.edu.eg/national-research-centres-visit/">https://www.miuegypt.edu.eg/national-research-centres-visit/</a>



## 3 . Outreach (Cont.):

No.	SDGs	Activity	Target Group	Date	URL
34	4.3.4 17.2.5	MIU and Ain Shams: A Joint Academic Success	Public	19/11/2023 - 20/11/2023	<a href="https://www.miuegypt.edu.eg/miu-and-ain-shams-a-joint-academic-success/">https://www.miuegypt.edu.eg/miu-and-ain-shams-a-joint-academic-success/</a>
35	3.3.1	MIU Faculty of Pharmacy participates in the ISOP-Egypt Third Medication Safety Week	-	14/11/2023 - 21/11/2023	<a href="https://www.miuegypt.edu.eg/miu-phr-participates-in-the-isop-egypt-third-medication-safety-week/">https://www.miuegypt.edu.eg/miu-phr-participates-in-the-isop-egypt-third-medication-safety-week/</a>
36	4.3.4 13.3.1	Visit to Fatma Al-Zahraa Orphanage	Fatma Al-Zahraa Orphans and Staff	21/11/2023	<a href="https://www.miuegypt.edu.eg/als-mcm-visits-fatma-al-zahraa-orphanage-ar/">https://www.miuegypt.edu.eg/als-mcm-visits-fatma-al-zahraa-orphanage-ar/</a>
37	3.3.2	Diabetes Awareness Campaign	Fatima Al-Zahraa Orphans and Staff	21/11/2023	<a href="https://www.miuegypt.edu.eg/phr-conducts-diabetes-awareness-campaign-at-fatima-al-zahraa-orphanage/">https://www.miuegypt.edu.eg/phr-conducts-diabetes-awareness-campaign-at-fatima-al-zahraa-orphanage/</a>
38	4.3.4	Visit to the Egyptian Ambulance Authority	Faculty of Pharmacy Students	22/11/2023	<a href="https://www.miuegypt.edu.eg/pharmacy-students-visit-the-egyptian-ambulance-authority-ar/">https://www.miuegypt.edu.eg/pharmacy-students-visit-the-egyptian-ambulance-authority-ar/</a>
39	11.2.6	Field Trip to Mahmoud Khalil Museum	Department of Al-Alsun Students	23/11/2023	<a href="https://www.miuegypt.edu.eg/al-alsun-field-trip-to-mahmoud-khalil-museum/">https://www.miuegypt.edu.eg/al-alsun-field-trip-to-mahmoud-khalil-museum/</a>
40	11.2.6	Visit to the National Museum of Civilization	Department of Al-Alsun Students	28/11/2023	<a href="https://www.miuegypt.edu.eg/al-alsun-students-visit-the-national-museum-of-civilization/">https://www.miuegypt.edu.eg/al-alsun-students-visit-the-national-museum-of-civilization/</a>
41	4.3.4	Cinema field trip	Students of the URC 102 Cinema & Fiction Course	30/11/2023	<a href="https://www.miuegypt.edu.eg/students-of-the-cinema-fiction-course-visit-the-cinema/">https://www.miuegypt.edu.eg/students-of-the-cinema-fiction-course-visit-the-cinema/</a>
42	4.3.4	Navigating health insurance careers	Faculty of Pharmacy Students	13/12/2023	<a href="https://www.miuegypt.edu.eg/advancing-pharmacy-education-navigating-health-insurance-careers-through-continuing-education-workshops/">https://www.miuegypt.edu.eg/advancing-pharmacy-education-navigating-health-insurance-careers-through-continuing-education-workshops/</a>
43	4.3.4	Visit to Al-Ghad Al-Moshrek School for Special Needs	Department of Al-Alsun Students	13/12/2023	<a href="https://www.miuegypt.edu.eg/trip-to-al-ghad-almoshrek-2023/">https://www.miuegypt.edu.eg/trip-to-al-ghad-almoshrek-2023/</a>
44	4.3.4	Visit to Dental Research Institution	Faculty of Dentistry Students	17/12/2023	<a href="https://www.miuegypt.edu.eg/fourth-year-dentistry-students-visit-dental-research-institute-ar/">https://www.miuegypt.edu.eg/fourth-year-dentistry-students-visit-dental-research-institute-ar/</a>



## 3 . Outreach (Cont.):

No.	SDGs	Activity	Target Group	Date	URL
45	3.3.2	Visit to Nour Al-Amal Association	Residents and Caregivers	19/12/2023	<a href="https://www.miuegypt.edu.eg/a-visit-to-el-nour-and-el-amal-a-association-for-blind-females/">https://www.miuegypt.edu.eg/a-visit-to-el-nour-and-el-amal-a-association-for-blind-females/</a>
46	4.3.4	Exploring scientific research practices at MARC	Faculty of Pharmacy Students	19-12-2023-20/12/2023	<a href="https://www.miuegypt.edu.eg/pharmacy-students-exploring-scientific-research-practices-at-marc/">https://www.miuegypt.edu.eg/pharmacy-students-exploring-scientific-research-practices-at-marc/</a>
47	5.3.4	Traverse University Fair	High Schoolers in the American Diploma, I.G.C.S.E, International Bacholoria, Egyptian General Secondary Certificate & French BAC	24/12/2023 25/12/2023	<a href="https://www.miuegypt.edu.eg/traverse-university-fair-on-the-24th-25th-of-november-at-hydeout-new-cairo/">https://www.miuegypt.edu.eg/traverse-university-fair-on-the-24th-25th-of-november-at-hydeout-new-cairo/</a>
48	4.3.4	Leadership and Entrepreneurs Program	Faculty of Pharmacy Students	26/12/2023	<a href="https://www.miuegypt.edu.eg/faculty-of-pharmacy-completes-leadership-and-entrepreneurship-program/">https://www.miuegypt.edu.eg/faculty-of-pharmacy-completes-leadership-and-entrepreneurship-program/</a>



## 4. Teaching:

No.	SDGs	Activity	Target Group	Date	URL
1	16.3.3	Publish your Research Open Access	Faculty Members	12/10/2022	<a href="https://www.miuegypt.edu.eg/publish-your-research-open-access/">https://www.miuegypt.edu.eg/publish-your-research-open-access/</a>
2	13.3.1	Awareness Lecture on Climate Change	Department of Architecture Students	26/10/2022	<a href="https://www.miuegypt.edu.eg/awareness-lecture-on-climate-change-in-cities/">https://www.miuegypt.edu.eg/awareness-lecture-on-climate-change-in-cities/</a>
3	13.3.5	Pharmacy student participation in the LCOY Overseen by Acts Sustainable	Faculty of Pharmacy Students	9/11/2022	<a href="https://www.miuegypt.edu.eg/pharmacy-student-participation-in-the-lcoy/">https://www.miuegypt.edu.eg/pharmacy-student-participation-in-the-lcoy/</a>
4	15.4.2	Awareness Lecture on Recycling and Reusing it as a Building Material	Department of Architecture Students	23/11/2022	<a href="https://www.miuegypt.edu.eg/an-awareness-lecture-on-recycling-plastic-and-reusing-it-as-a-building-material/">https://www.miuegypt.edu.eg/an-awareness-lecture-on-recycling-plastic-and-reusing-it-as-a-building-material/</a>
5	11.4.1	Climate Change Seminar	Faculty of Al-Alsun and MCM Students	8/3/2023	<a href="https://www.miuegypt.edu.eg/mcm-raises-awareness-of-climate-change/">https://www.miuegypt.edu.eg/mcm-raises-awareness-of-climate-change/</a>
6	17.2.5	Marketing Workshop	Marketing Major Students	26/3/2023	<a href="https://www.miuegypt.edu.eg/digital-marketing-workshop-for-marketing-major-students/">https://www.miuegypt.edu.eg/digital-marketing-workshop-for-marketing-major-students/</a>
7	4.3.5	IT Evolution Seminar	Faculty of Computer Science Students	17/5/2023	<a href="https://www.miuegypt.edu.eg/it-evolution-seminar/">https://www.miuegypt.edu.eg/it-evolution-seminar/</a>
8	4.3.5	Stock Market Simulation Session	MIU Students	30/5/2023	<a href="https://www.miuegypt.edu.eg/stock-market-simulation-sms-session/">https://www.miuegypt.edu.eg/stock-market-simulation-sms-session/</a>
9	4.3.5	Pronto FM Training	Department of Al-Alsun Students	4/7/2023	<a href="https://miuegypt.edu.eg/al-alsun-department-collaborates-with-pronto-fm-to-prepare-the-next-generation-of-dubbing-artists/">https://miuegypt.edu.eg/al-alsun-department-collaborates-with-pronto-fm-to-prepare-the-next-generation-of-dubbing-artists/</a>
10	4.3.5	Advancements in Molecular Dynamics Simulations for Drug Discovery Workshop	Faculty of Pharmacy Students, Staff and Alumni	20/7/2023	<a href="https://www.miuegypt.edu.eg/advancements-in-molecular-dynamics-simulations-for-drug-discovery-workshop/">https://www.miuegypt.edu.eg/advancements-in-molecular-dynamics-simulations-for-drug-discovery-workshop/</a>
11	17.2.1	Exploring Bioinformatics and Predictive Modeling in Personalized Healthcare	Faculty of Pharmacy Students, Staff and Alumni	25/7/2023	<a href="https://www.miuegypt.edu.eg/exploring-bioinformatics-and-predictive-modeling-in-personalized-healthcare/">https://www.miuegypt.edu.eg/exploring-bioinformatics-and-predictive-modeling-in-personalized-healthcare/</a>



## 4. Teaching (Cont.):

No.	SDGs	Activity	Target Group	Date	URL
12	4.3.3	International Dental Implant Continuing Dental Education Program	Dental Students	24/7/2023-25/7/2023	<a href="https://www.miuegypt.edu.eg/miu-students-impress-dgi-committee-at-dental-implant-program-graduation/">https://www.miuegypt.edu.eg/miu-students-impress-dgi-committee-at-dental-implant-program-graduation/</a>
13	4.3.5	Reblox Workshop for Architecture Students	Department of Architecture Students	17/8/2023	<a href="https://www.miuegypt.edu.eg/reblox-workshop-for-architecture-students/">https://www.miuegypt.edu.eg/reblox-workshop-for-architecture-students/</a>
14	4.3.4	Practical Pharma Training in Memphis	Faculty of Pharmacy Students	28/8/2023	<a href="https://www.miuegypt.edu.eg/from-classroom-to-production-line-practical-pharma-training-in-memphis/">https://www.miuegypt.edu.eg/from-classroom-to-production-line-practical-pharma-training-in-memphis/</a>
15	4.3.3	Esthetic Rehabilitation Course	Intern Students	Fall 2022-2023	<a href="https://www.miuegypt.edu.eg/esthetics-rehabilitation-course/">https://www.miuegypt.edu.eg/esthetics-rehabilitation-course/</a>
16	4.3.3	Prof. Abbas Omar's Visit	Faculty of Engineering Students	12/9/2023	<a href="https://www.miuegypt.edu.eg/prof-abbas-omar-s-visit/">https://www.miuegypt.edu.eg/prof-abbas-omar-s-visit/</a>
17	4.3.5	My Dispense Program	Faculty of Pharmacy	19/9/2023	<a href="https://www.miuegypt.edu.eg/my-dispense-transforms-learning-into-real-world-pharmacy-practice/">https://www.miuegypt.edu.eg/my-dispense-transforms-learning-into-real-world-pharmacy-practice/</a>
18	3.3.1 4.3.4	Collaboration with the British Pharmacological Society	Faculty of Pharmacy	20/9/2023	<a href="https://www.miuegypt.edu.eg/shaping-the-future-of-miu-pharmacy-students/">https://www.miuegypt.edu.eg/shaping-the-future-of-miu-pharmacy-students/</a>
19	3.3.1	Prof. Ebtessam Ahmed's Visit	Faculty of Pharmacy	22/9/2023 - 6/10/2023	<a href="https://www.miuegypt.edu.eg/prof-ebtessam-ahmeds-visit-2/">https://www.miuegypt.edu.eg/prof-ebtessam-ahmeds-visit-2/</a>
20	4.3.4	Mass Communication Student Internship Program (SIP)	Department of Mass Communication Students	2022/2023 academic year	<a href="https://www.miuegypt.edu.eg/mass-communication-student-internship-program-sip-sends-150-students-to-media-institutions-for-hands-on-experience/">https://www.miuegypt.edu.eg/mass-communication-student-internship-program-sip-sends-150-students-to-media-institutions-for-hands-on-experience/</a>
22	4.3.2	Pharmacy Seventh Senior Students Scientific Conference	Faculty of Pharmacy Students	16/9/2023	<a href="https://www.miuegypt.edu.eg/miu-phr-or-ganizes-its-seventh-senior-students-scientific-conference-artificial-intelligence-shaping-minds-changing-future/">https://www.miuegypt.edu.eg/miu-phr-or-ganizes-its-seventh-senior-students-scientific-conference-artificial-intelligence-shaping-minds-changing-future/</a>
21	3.3.1	Engaging staff development lectures at MIU Faculty of Oral and Dental Medicine	Faculty of Oral and Dental Medicine Staff	20/9/2023	<a href="https://www.miuegypt.edu.eg/engaging-staff-development-lectures-at-miu-dnt/">https://www.miuegypt.edu.eg/engaging-staff-development-lectures-at-miu-dnt/</a>





## 4. Teaching (Cont.):

No.	SDGs	Activity	Target Group	Date	URL
23	4.3.1	PPDP material e-Portfolio	Public	-	<a href="https://portofolio.miuegypt.edu.eg/">https://portofolio.miuegypt.edu.eg/</a>
24	17.4.1	“Explore Yourself Then Your Career” Session	Faculty of Pharmacy Staff and Students	20/11/2023	<a href="https://www.miuegypt.edu.eg/explore-yourself-then-your-career-session/">https://www.miuegypt.edu.eg/explore-yourself-then-your-career-session/</a>
25	17.2.5	MARC-led Research Ethics Session	Faculty of Pharmacy Students and Staff	28/11/2023	<a href="https://www.miuegypt.edu.eg/marc-led-research-ethics-session-at-the-faculty-of-pharmacy-miu/">https://www.miuegypt.edu.eg/marc-led-research-ethics-session-at-the-faculty-of-pharmacy-miu/</a>
26	17.2.5	Strategic Marketing Workshop	Students of the Faculty of Business Administration	1/12/2023-3/12/2023	<a href="https://www.miuegypt.edu.eg/strategic-marketing-workshop-for-the-students-of-the-faculty-of-bus/">https://www.miuegypt.edu.eg/strategic-marketing-workshop-for-the-students-of-the-faculty-of-bus/</a>
27	17.2.5	Cyber Security Cognitive Awareness Session	Students of ECE & CSC	6/12/2023	<a href="https://www.miuegypt.edu.eg/cyber-security-cognitive-awareness-session-for-the-students-of-ece-and-csc/">https://www.miuegypt.edu.eg/cyber-security-cognitive-awareness-session-for-the-students-of-ece-and-csc/</a>
28	17.2.5	Seminar titled “Public Relations and the Development of Advertising Strategies” by POD	Faculty of Al-Alsun and Mass Communication Students	13/12/2023	<a href="https://www.miuegypt.edu.eg/seminar-by-pod-presents-latest-public-relations-and-advertising-tactics-2/">https://www.miuegypt.edu.eg/seminar-by-pod-presents-latest-public-relations-and-advertising-tactics-2/</a>
29	17.2.5	Nielsen IQ Qualitative and Quantitative Research Simulations	Faculty of Business Administration Students	14/12/2023	<a href="https://www.miuegypt.edu.eg/nielseniq-conducted-qualitative-and-quantitative-research-simulation-for-business-students/">https://www.miuegypt.edu.eg/nielseniq-conducted-qualitative-and-quantitative-research-simulation-for-business-students/</a>
30	4.3.5	Seminar titled “Creativity in Novel Writing” by the novelist Achraf Al-Achmawy	Department of Al-Alsun Students	28/12/2023	<a href="https://www.miuegypt.edu.eg/al-alsun-department-seminar-by-the-novelist-achraf-alachmawy/">https://www.miuegypt.edu.eg/al-alsun-department-seminar-by-the-novelist-achraf-alachmawy/</a>



# Conclusion

The university remains committed to advancing the UNSDGs and contributing to global sustainability efforts. Despite challenges observed in this year's rankings, improvements in areas such as health, economic growth and responsible consumption emphasize the potential for progress.

By addressing challenges and implementing actionable recommendations, including encouraging multidisciplinary research, fostering community engagement and establishing partnerships, the university can consolidate its leading role in serving and advancing humanity.

This report serves as a roadmap to address areas of improvement, ensuring the university's continuous efforts to attain the UNSDGs. It is a testimonial that a more sustainable future can only be achieved through collaboration and dedication.

# Action Plan

## Improvement Action Plan (Cont.):

This action plan is intended to outline MIU's future activities and initiatives to enhance its contribution to the UNSDGs. The plan offers a clear roadmap for achieving significant impact across all the SDGs.

Goal	Action	Time Frame	Responsibility	KPIs
<b>SDG 1: No Poverty</b>	<ul style="list-style-type: none"> <li>Establish scholarships and financial aid programs to support under-represented groups.</li> <li>Offer work-study opportunities to economically disadvantaged students.</li> <li>Partner with NGOs for poverty alleviation.</li> </ul>	2024-2025	<ul style="list-style-type: none"> <li>Vice President for Community Service</li> <li>Vice Deans for Community Service</li> </ul>	<ul style="list-style-type: none"> <li>Number of scholarships awarded annually.</li> <li>Percentages of financial aid provided to economically disadvantaged students.</li> </ul>
<b>SDG 3: Good Health and Well-Being</b>	<ul style="list-style-type: none"> <li>Promote mental health awareness and provide students with access to sexual and reproductive health-care services.</li> <li>Offer health and well-being programs to serve student/staff and local community.</li> </ul>	2024-2025	<ul style="list-style-type: none"> <li>Medical Administration</li> <li>Vice President for Community Service</li> <li>Vice Deans for Community Service</li> </ul>	<ul style="list-style-type: none"> <li>Percentages of students receiving health care services.</li> <li>Satisfaction with health and well-being program activities (measured through annual surveys)</li> </ul>
<b>SDG 4: Quality Education</b>	<ul style="list-style-type: none"> <li>Implement inclusive education practices and support diverse student populations.</li> <li>Offer courses and research opportunities focused on education quality and equity.</li> </ul>	2024-2025	<ul style="list-style-type: none"> <li>Vice President for Education and Students Affairs</li> <li>Vice President for Research</li> <li>Vice Deans for Education and Students Affairs</li> <li>Vice Deans for Research</li> </ul>	<ul style="list-style-type: none"> <li>Students' satisfaction with educational process (measured through annual surveys)</li> <li>Number of published research addressing education quality</li> </ul>
<b>SDG 5: Gender Equality</b>	<ul style="list-style-type: none"> <li>Raise awareness for gender equality through on-campus campaigns and events.</li> <li>Establish women's leadership programs.</li> <li>Implement policies to ensure gender equality in admissions, faculty, and leadership.</li> <li>Offer outreach programs focusing on gender issues and women's empowerment.</li> </ul>	2024-2025	<ul style="list-style-type: none"> <li>Vice President for Community Service</li> <li>Vice Deans for Community Service</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff satisfaction with anti-discriminatory actions.</li> <li>Number of participants in women's leadership programs</li> </ul>

# Improvement Action Plan (Cont.):

Goal	Action	Time Frame	Responsibility	KPIs
<b>SDG 6: Clean Water and Sanitation</b>	<ul style="list-style-type: none"> <li>Implement water conservation policy on campus and promote sustainable water use.</li> <li>Conduct research on water quality and sanitation practices.</li> <li>Engage in community projects to improve access to clean water and sanitation.</li> </ul>	<b>2024-2025</b>	<ul style="list-style-type: none"> <li>Vice President for Community Service</li> <li>Engineering Administration</li> </ul>	<ul style="list-style-type: none"> <li>Annual reduction of campus water consumption</li> <li>Number of published research papers on water management</li> </ul>
<b>SDG 8: Decent Work and Economic Growth</b>	<ul style="list-style-type: none"> <li>Promote entrepreneurship initiatives.</li> <li>Provide career development services and internship opportunities for students.</li> <li>Collaborate with industries to offer practical training and job placement programs.</li> </ul>	<b>2024-2025</b>	<ul style="list-style-type: none"> <li>Vice President for Community Service</li> <li>Faculty Deans</li> </ul>	<ul style="list-style-type: none"> <li>Number of entrepreneurship projects initiated annually</li> <li>Number of new agreements with industry partners</li> </ul>
<b>SDG 10: Reduced Inequality</b>	<ul style="list-style-type: none"> <li>Implement policies to promote diversity, equity and inclusion on campus.</li> <li>Offer programs and initiatives to address inequality issues in society.</li> </ul>	<b>2024-2025</b>	<ul style="list-style-type: none"> <li>HR Department</li> <li>Vice President for Education</li> <li>Vice President for Community Service</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff satisfaction with anti-discriminatory actions (measured through annual surveys)</li> <li>Number of activities addressing inequality in the society</li> </ul>
<b>SDG 11: Sustainable Cities and Communities</b>	<ul style="list-style-type: none"> <li>Develop sustainable campus infrastructure.</li> <li>Engage with local communities for sustainable urban development.</li> <li>Host events on sustainable living practices.</li> </ul>	<b>2024-2026</b>	<ul style="list-style-type: none"> <li>Engineering Administration</li> <li>Vice President for Community Service</li> </ul>	<ul style="list-style-type: none"> <li>Number of activities addressing sustainable urban development</li> </ul>

# Improvement Action Plan (Cont.):

Goal	Action	Time Frame	Responsibility	KPIs
<b>SDG 12: Responsible Consumption and Production</b>	<ul style="list-style-type: none"> <li>Promote waste reduction and recycling programs on campus.</li> <li>Implement green procurement policies and practices.</li> </ul>	<b>2024-2025</b>	<ul style="list-style-type: none"> <li>Occupational Safety and Health Administration</li> <li>Vice President for Community Service</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of total waste recycled annually including hazardous waste</li> </ul>
<b>SDG 16: Peace, Justice and Strong Institutions</b>	<ul style="list-style-type: none"> <li>Promote human rights education and peacebuilding initiatives on campus.</li> <li>Engage with local communities to promote peace, justice and strong institutions.</li> </ul>	<b>2024-2025</b>	<ul style="list-style-type: none"> <li>Vice President for Education</li> <li>Vice President for Community Service</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff satisfaction with human rights actions (measured through annual surveys)</li> <li>Number of activities addressing human rights in the society</li> </ul>
<b>SDG 17: Partnerships for the Goals</b>	<ul style="list-style-type: none"> <li>Establish partnerships with other universities, industries and NGOs to collaborate on SDG initiatives.</li> <li>Engage in interdisciplinary research projects and joint programs with a focus on sustainability.</li> <li>Participate in SDG-related conferences, events and initiatives to promote global partnerships.</li> </ul>	<b>2024-2026</b>	<ul style="list-style-type: none"> <li>Vice President for Education</li> <li>Vice President for Research</li> <li>Vice President for Community Service</li> </ul>	<ul style="list-style-type: none"> <li>Number of agreements signed annually</li> <li>Number of joint research projects and publications</li> <li>Number of events attended/organized that address sustainability</li> </ul>









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